



Year 2 Team

Miss Marsden - Class Teacher
Miss Kenny - Teaching Assistant

Well here we are in the Summer term already. I can't believe it!

The best way to contact me is still via 'Class Dojo' app.

If you need to speak to me for any reason, then I am normally available for quick handover chats before and after school each day. However, if you would like to speak for longer then please let me know and we can book a meeting.

Classroom Routines

Our PE days are **Wednesdays** and **Fridays** this term.

All children will need black shorts/joggers, white t-shirts and black pumps/trainers. The children can come to school in their kit and stay in it all day.

Bagels

Children are able to have a toasted bagel in the morning as part of our 'magic breakfast' scheme. There is no charge for this.

Snacks & Water

In Year 1 and 2 we provide fruit each day. If your child brings their own snack, please provide something healthy. Crisps and chocolate are not allowed. Please provide a *water* bottle for your child every day, and then they can fill it up as they wish throughout the day.

Reading

Your child will bring home a reading book each day, closely matched to their own level of reading.

Please can you read with your child **every day** for a few minutes and sign their reading diary. Little and often is much better than a long session once a week.

Please can you send the reading book into school EVERY DAY, as we try to read with all the children as often as possible in school too.

We will aim to change your child's book twice per week as long as they have been reading it regularly at school and at home. This will help them to make rapid progress.

If you have any questions about reading or phonics, please don't hesitate to ask me and I will do my best to answer your query.



Year 2 Foxes Newsletter and Programme of Study Summer Term 2026

Please also see the
Foxes page on the
Website.



How can I use this?

The curriculum expects a lot from the children in Year 2 and it is vital that they do work at home with you.

This overview of the curriculum for the Summer term is to give you some information that will help you to support your child .

I hope you find it useful. If you need any questions, please come and talk to me, I will be happy to help.

Mathematics



This term we will be covering:

- Fractions
- Recapping Money and Multiplication
- Time
- Position and Direction
- Stats

In addition to this we will continue to revise Place Value and Addition and Subtraction, and will be continuing to build strong foundations in Maths by following the Mastering Number scheme for Year 2.

English

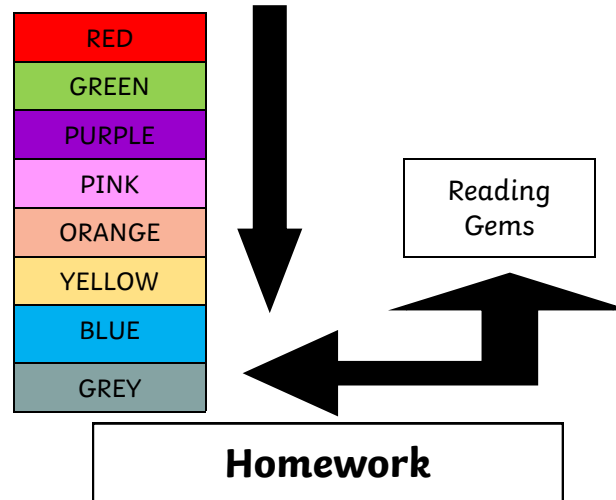
This term we will be using Read, Write Inc and books linked to our topic **Going on Safari** to stimulate and enhance our writing.

Children will complete Phonics, writing and handwriting daily. In Phonics, children will be grouped with other children across Year 1, 2 and 3 who are working at the same level.

We will then be able to address any gaps in children's learning and tailor their needs more specifically. Children will still cover the normal Literacy objectives through this scheme.

This term we will mainly be learning how to write effective sentences for narratives, a persuasive letter and an information text.

Below is the **Read-Write-Inc. colouring and grouping system**. Ask your child which group they are in and look to see where that fits in here. Also their reading books will be linked to their RWI colour band.



The main homework is for the children to read every day at home. We will also provide TT Rockstars/Numbots and Spelling Shed passwords for them to use at home.

Creative Curriculum

Our topic for the creative curriculum this term is **Going on Safari**. Through this topic, the children will cover Geography, History, Art and DT objectives.

We will be doing lots of exciting activities, such as:

- Visiting the farm
- Creating a safari inspired dance
- Making fruit kebabs
- Creating Tingatinga style artwork
- Sports Day

In **Science** we will be studying **Animals including humans, Plants and Seasonal Changes**.

In **RE** our big question is: Why should we care for others and the world, and why does it matter?

In **PSHE** we will be learning all about '**Relationships**' and '**Changing Me**'.

In **Computing** we will be learning about **Coding** and **Presenting Ideas**.

In **Music** we will be following the Stockport Music Scheme, learning about the **inter-related dimensions of music** and **musical appreciation and singing**.

In PE, we follow the Get Set for PE scheme. This term we will be covering **Dance, Athletics** and **Sending and Receiving** games.

