

Classroom Routines

We will be changing reading books **Tuesdays** and **Fridays**. Please can you read with your child **every day** for at least 10 minutes and write a comment about your child's reading in their reading record. Please can you also ensure that your child has read their book **three times** to help increase their reading fluency and speed, before they return it to school.

Our PE days are **Thursdays** and **Fridays**. One of these will be outdoors, weather permitting. All children will need black shorts, a white t-shirt and black pumps/trainers. Children may bring in tracksuit bottoms to wear on colder days. The children can come to school in their kit and stay in it all day.

Children may have milk daily at playtimes in the morning. If you would like your child to have milk, please ensure that you pay via School Spider.

Children will also be able to have a toasted bagel in the morning as part of our 'magic breakfast' scheme. There is no charge for this.

If your child brings their own snack, please provide something healthy. Sweets and fizzy drinks are not allowed. Please provide a water bottle for your child every day, and then they can fill it up as they wish throughout the day.

Year 1/2 Team

Miss Cleary - Class Teacher

Miss Green - Teaching Assistant

Miss Louise - 1:1 Teaching Assistant

Miss Reihani - 1:1 Teaching Assistant

If you need to speak to me for any reason, then I will be available for very brief chats before and after school daily. If you would like to speak for longer then please let me know and we can book a meeting.

My email address, if you need to contact me is:

chelsea.cleary@abingdon.stockport.sch.uk

You can also contact me through the 'Class Dojo' app.



Year 1/2 Squirrels

Newsletter and Programme of Study Summer Term 2026





How can I use this?

The curriculum expects a lot from the children in Year 1 and 2, and it is vital that they do work at home with you whenever possible.

This overview of the curriculum for the Summer Term is to give you some information that will help you to support your child.

I hope you find it useful. If you need any questions, please come and talk to me, I will be happy to help.

Mathematics



This term we will be covering:

- Place Value
- Multiplication and division
- Time, money and position
- Fractions

We follow the White Rose Hub for Maths, and each term we complete assessments based on what the children have learned. We also use Numbots and TTRS to support knowledge and understanding of number.

English

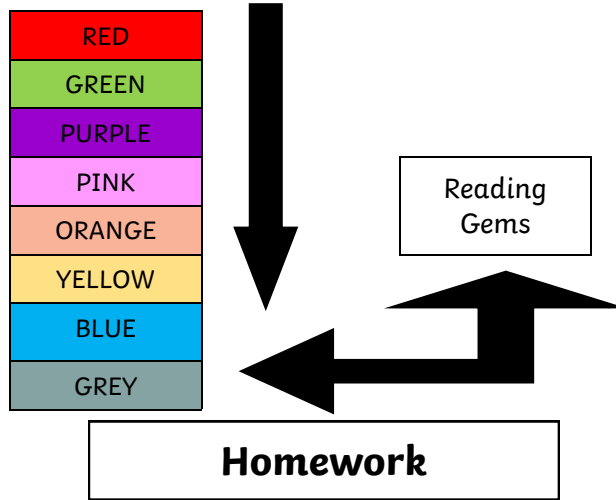
This term we will be using Read, Write Inc and books linked to our topic **Going on Safari** to stimulate and enhance our writing.

Children will complete Phonics, writing and handwriting daily. In Phonics, children will be grouped with other children across Year 1, 2 and 3 who are working at the same level.

We will then be able to address any gaps in children's learning and tailor their needs more specifically. Children will still cover the normal Literacy objectives through this scheme.

This term we will mainly be learning how to write effective sentences for narratives, a persuasive letter and an information text.

Below is the **Read-Write-Inc. colouring and grouping system**. Ask your child which group they are in and look to see where that fits in here. Also their reading books will be linked to their colour band.



The main homework is for the children to read every day at home. We will also provide TT Rockstars, Numbots and Spelling Shed passwords for them to use at home.

Creative Curriculum

Our topic for the creative curriculum this term is **Going on Safari**. Through this topic, the children will cover Geography, History, Art and DT objectives.

We will be doing lots of exciting activities, such as:

- Visiting the farm
- Creating a safari inspired dance
- Making fruit kebabs
- Creating Tingatinga style artwork
- Sports Day

In **Science** we will be studying **Animals including humans, Plants and Seasonal Changes**.

In **RE** our big question is: Why should we care for others and the world, and why does it matter?

In **PSHE** we will be learning all about '**Relationships**' and '**Changing Me**'.

In **Computing** we will be learning about **Coding** and **Presenting Ideas**.

In **Music** we will be following the Stockport Music Scheme, learning about the **inter-related dimensions of music** and **musical appreciation and singing**.

In PE, we follow the Get Set for PE scheme. This term we will be covering **Dance, Athletics** and **Sending and Receiving** games.

