

Creative Curriculum

In **Science** the children are studying *States of Matter* this term.

In **RE** our questions are : *Why is the Bible important for Christians today?* And *Why is Jesus inspiring to some people?* Throughout these sessions we will be looking at beliefs of all cultures and comparing/contrasting these with Christianity.

In **Computing** we will be looking at **Online safety, coding and spreadsheets** using the Purple Mash.

In **PSHE** we will be looking at: core values and British values .

PE will be on **Monday** and **Wednesday**. Please ensure that children are wearing their **PE kits to school on both days**.

Spellings will be given out on Friday and then tested the following Friday. Please practice every night ready for the test. Additional homework may also be given out and will have a specified day to be handed in.

Reading— Please read every day with your child and question them about the book to develop their comprehension skills. Reading books will be changed on Monday and Thursday. It is so important to practice reading, it improves their knowledge, writing and language skills.

Please send your child's books into school **everyday** as we will be reading in class everyday.

Library-Our library day is on Monday. The children can choose a book from our school library to take home. Once they have read it , they need to bring it back in and choose a new one the following Monday. Please ask your child about this book.

Contact and Message

If you need to speak to us for any reason please make an appointment with the office for before/ after school. You are also welcome to have a chat or message us via email or Class Dojo.

Our email addresses are:

caroline.whitehead@abingdon.stockport.sch.uk
(Monday, Tuesday, Wednesday)

gemma.brett@abingdon.stockport.sch.uk
(Thursday, Friday)



Year 4 Owls



Newsletter and Programme of Study



Autumn term



How can I use this?

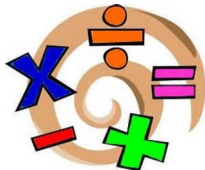
The National Curriculum expects a lot from the children and it is vital that they do work at home with you. This overview of the Year 4 curriculum for the Autumn term is to give you information that will help you to support your child. We hope you find it useful. If you need any help with any of the objectives listed, please come and talk to us, we will be happy to help.

Mathematics

This whole term we will be covering:

- Place Value (0-10,000)
- Addition and Subtraction
- Multiplication and Division

We follow White Rose for maths and each term we complete assessments based on what the children have learned.



The key thing we are doing this half term is looking at **Place Value**. The children are required to understand the value of a number up to 10,000 in year 4. Work is set based on ability to challenge all to meet their own potential.

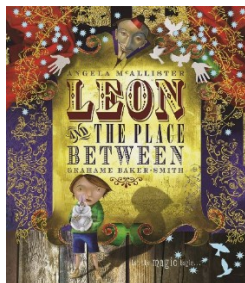
We will then move onto addition and subtraction and learning more formal calculation methods for these.

Learning **times tables** is something children need to practise at home. Times Table Rockstars is a good way to get your child to know the times tables. In the summer there is a government test on times tables for year 4.

In school we will have a times tables test on Tuesday. We will let you know which tables your child will need to learn for the following week.

English

In English our writing is going to be based on 2 different texts by the author Angela McAllister after completing some basic skills.



the character's emotions during the story.

Then *Winter's Child* we meet Tom who wishes winter would never end. This is story about friendship where Tom meets another boy shares his love of snow and ice but the changing of the seasons have consequences for the characters.

We will also be looking into **Tom Percival** and his big bright feelings books as part of our PSHE/ English work for Anti-Bullying Week and Mental Health Awareness Weeks.

There are lots of objectives for English in Year 4, some of these are:

To talk and listen confidently in a wide range of contexts.

Discussing writing similar to that they are writing.

Choosing nouns and pronouns accurately.

Discuss responses to the text

Use fronted adverbials

Creative Curriculum

We are trying to ensure we have a broad and balanced creative curriculum that links subject areas together and is fun! This term it is :



'Eureka'

It is primarily Geography, history, art and DT based. The children will be learning:

- About Ancient Greece and studying the achievements and influences Greek people had on the western world.
- Looking at Ancient Civilisations.
- Looking at topographical features of Sparta and Athens.
- Locating Greece on a map and locating monuments on a map.
- Looking at printing and marbling in art
- In DT looking at healthy diet and Greek foods.

