

Class information

PE – Wednesday afternoons

Homework – Fridays to be returned following Tuesday

Reading



This term we will be exploring a range of poems linked to our topic of World War 2. Through these powerful and emotive texts, children will develop key reading skills such as inference, retrieval, and understanding vocabulary in context. We'll also work on identifying poetic features, discussing themes and language choices, and expressing personal responses to poetry. This links in with our writing topic, Anne Frank.

Writing



In writing this term, we will be using Anne Frank by Josephine Poole as our core text. This beautifully illustrated biography introduces children to Anne's life and the historical context of World War Two in an age-appropriate way. Through this text, we'll focus on developing key writing skills such as writing in role (diary entries), using varied sentence structures, and creating emotion through language. Children will also practice organizing their ideas into clear paragraphs and using accurate punctuation.

Maths



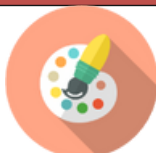
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Geography



This term in geography, we will be exploring the fascinating physical features of mountains and rivers. Children will learn how mountains are formed, identify major mountain ranges around the world, and understand the different types of mountains. We'll also study the journey of a river from source to mouth, including key features such as meanders, waterfalls, and floodplains.

Art



In Art, we are focusing on gestural charcoal drawing. Children have explored how artists use charcoal and experimented with different marks and techniques, including working on a large scale. They are learning about chiaroscuro (light and dark tonal values) to create drama in their work. The class has also been sharing their artwork, reflecting on what went well, and giving positive feedback to one another.

Computing



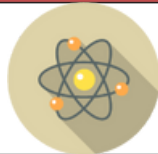
This term in computing, children will become game developers! They will learn the basics of programming by designing and coding their own interactive games using scratch. Using simple coding tools, pupils will develop skills like sequencing, debugging, and logical thinking.. By the end of the unit, they'll have created their very own games to share and enjoy. <https://scratch.mit.edu/>

PE



This term in PE, we will be developing football skills through fun and inclusive activities. Children will focus on key techniques such as passing, dribbling, shooting, and defending. They'll also work on team-work, communication, and understanding the rules of the game. Through drills, small-sided games, and friendly matches, pupils will build their fitness, coordination, and confidence while enjoying the spirit of fair play and sportsmanship.

Science



This term in science, our topic is Earth and Space. Children will learn about the movements of the Earth, Moon, and planets in our solar system. We'll explore how day and night occur, the changing seasons, and the phases of the Moon. Through hands-on investigations, models, and research, pupils will develop their understanding of key scientific concepts and use scientific vocabulary to explain what they observe.

RE



In RE this term, we will be exploring the inspiring lives of 'fearless women of faith' from a range of religious backgrounds. Children will learn about key female figures from the Bible who showed courage, strength, and commitment to their beliefs, even in the face of great challenges. This unit encourages respect, empathy, and a deeper understanding of the role of faith in people's lives.

Spanish



This year, we will be learning Spanish through the Language Angels program, which makes language learning fun and interactive. Children will build their vocabulary and confidence by practicing speaking, listening, reading, and writing skills. We'll focus on everyday topics such as greetings, family, numbers, and hobbies, gradually introducing new grammar and sentence structures. The program uses games, songs, and activities to help pupils develop a love for languages and communicate with growing independence.

PSHE



We will be exploring the question, What makes up our identity? Children will reflect on the different aspects that make them who they are, including their interests, values, backgrounds, and relationships. Through lots of discussion and activities, they'll learn to appreciate diversity, understand the importance of self-esteem, and develop respect for themselves and others. This unit supports emotional wellbeing and encourages pupils to celebrate their unique qualities while understanding what they share with others.