

## Class information

**PE** - Monday Afternoons

**Homework** - Give out on Fridays, and return the following Tuesday.

**Reading Records** on Fridays

## Reading



This half term we are exploring the fiction text *The Firework Maker's Daughter* by Philip Pullman and the poetry text *Undeclared* by Kwame Alexander. We are focusing on reading aloud with intonation, tone, and expression, as well as discussing words and phrases that capture the reader's imagination. We are focusing on our growing knowledge of root words, including prefixes and suffixes; as well as further exception words.

## Writing



Our focus texts are *The Iron Man* by Ted Hughes and *Tar Beach* by Faith Ringgold. With these texts, children will continue to develop the skills they have learnt in writing from Year 4; through their transcription, composition, vocabulary, grammar and punctuation. Their learning objective focuses include writing character descriptions, a short news report, a letter of advice, a menu (using descriptive devices), poetry, and a mystery narrative.

## Maths



In Maths, we are focusing on place value and addition and subtraction within four-digit numbers. Children are recognising the value of each digit, working with multiples of 10 and 100, and practising fluency with number facts. They are applying this knowledge to solve problems using column methods for addition and subtraction. We are also becoming fluent in all times tables, and learning how to multiply and divide numbers by 10 and 100.

## History



In History, we are asking the question: 'Who were the Vikings and Anglo-Saxons?' Children are continuing to deepen their knowledge of the past; exploring the role the past plays in the present and future. They will learn about the Anglo-Saxons and where and how they settled in Britain, as well as aspects of their daily life in detail.

## Art



In Art, we are focusing on drawing, telling stories through imagery. Children will explore how to tell stories through their drawings; using text within our drawings to add meaning. They will focus on sequencing their drawings to help viewers respond to the story. They will use shape, line, colour and composition to develop evocative, characterful imagery..

## Computing



In computing, we are going to be software developers! We will use the programme Scratch to create a new programme that will be educational and game-based. The children will use selection and repetition to create their computer game; understand and use variables, start to debug computer programs, whilst recognizing the importance of design.

## Science



In Science, we are learning all about electricity and energy. Children will learn all about combining elements, and how new things can be created, and will question whether all things are defined by their source. They will identify different types of power and electrical and non-electrical sources of energy, both natural and man-made.

## RE



In RE this term, we are learning about Christianity. We will focus on the Old Testament, and look at key figures within Bible stories: Solomon; Jonah; Daniel; David and Goliath; Ruth; Moses and Abraham. Children will understand how a belief in God affected these figures' actions, and we will talk in detail about what we can learn ourselves from these religious stories.

## PSHE



This half term, children are learning about what strengths, skills and interests they have. They will explore how having hobbies promote wellbeing, and how to recognize their individuality and personal qualities and achievements. We will talk about setbacks and how we can re-frame unhelpful thinking, as well as setting personal goals for ourselves and discuss how we can work to achieve these outcomes.

## Spanish



This term, the children are learning Spanish sounds, through our 'Phonics & Pronunciation' series. They learn new vocabulary through the topics, Presenting Myself, Seasons, In The Classroom, Vegetables and My Family. Children will practise their pronunciation in Spanish, making linguistic links between new words and English words.