

Class information

PE - Wednesday mornings

Homework - handed out on Friday and to be brought back on the following Wednesday.

Reading



The aim for year 2 is for children to be able to progress from phonics and access guided reading where they access different skills which we call VIPERS.
V-Vocabulary I-Inferencing P-prediction E-Explanation R- Retrieval S-Summarising

This term the text we will be reading is 'The street beneath my feet' and 'Too small Tola'

Writing



In writing (English) we use different books for children to achieve key skills. In Autumn 1 we will be reading two books, 'The Goldilocks project' and 'Jim and the Beanstalk.'

The skills they are working on are:

Using capital letters and full stops, using adjectives, using conjunctions and using commas to separate a list

The main outcome will be to write a narrative.

Maths



This term (Autumn 1) we will be learning about place value, addition and subtraction. The end goal would be for children to identify tens and ones using different visuals and resources

To count in tens and ones and finding out what the total number is
They should also be able to add and subtract two-digit number

History



In History (Autumn 1) we are learning about who are Kings and Queens were focusing on the Tudors. The skills we will be working on are describing people and events from the past.

Using a timeline, comparing differences and similarities of how the Tudors lived and how we live now and using a wide vocabulary of everyday historical terms

Art



In Art we are learning about artists that are inspired by the world around them. Children are empowered to go out into the world, re-see, collect and re-present through drawing.

The outcome will be for children to create Autumn pictures using natural resources around them.

Computing



This term our theme is 'we are astronauts'
We will be using scratch to sequence instructions, code and spot errors in a programme.
The main outcome will be for children to sequence instructions.

Science



In science we will be exploring the use of everyday materials. Our scientific enquiry focus is problem solving. Children will be able to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE



In RE our topic is 'Why do Christians make and keep promises before God?' We will be focusing on questions such as: What kinds of promises are made in a Christian baptism and why? What kinds of promises are made at a Christian wedding and what does this mean for Christians? How can a promise be a sign of commitment? What difference do promises make to me? Who makes the promise? Who is the promise to? How do promises help Christians feel closer to God?

PSHE



In PSHE we are learning about 'What makes a good friend.'
Children will learn about: how people make friends and what makes a good friendship, how to recognise when they or someone else feels lonely and what to do
simple strategies to resolve arguments between friends positively, how to ask for help if a friendship is making them feel unhappy, recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact.