

## Phonics



Year 1 will continue with their phonics learning. The children will be reassessed at the start of each half term and placed in the appropriate group for their level.

Reception children will begin to learn a new sound each day and then spend the rest of the term reviewing those sounds and applying them in their writing. The children will learn how to identify the sound, letter formation, and how to 'Fred talk.'

## English



This half term R/1 is Reading The Colour Monster Goes to School and Super Milly and The Super School Day. These texts will be used to help us name emotions and explore our feelings when we start something new, like school. These texts will be used to support Reception children identify initial emotions, write their names, retell a story, and begin to identify initial sounds. These texts will help support Year 1 in writing which will include, writing about when we feel specific emotions, writing about class rules, retelling a story and writing letters of encouragement and writing song lyrics.

## Maths



This term in Maths, children will focus on building strong number foundations. Reception children will be developing early counting skills, recognising numbers, exploring shapes, patterns and measures through play. Year 1 will be securing their understanding of place value, practising addition and subtraction, and beginning to solve simple problems using number facts. Across both year groups, there will be lots of practical activities, games and investigations to make learning hands-on and meaningful.

## Topic: Me, My Family, and My Community




Topic is a cross-curricular learning experience which links a range of areas including History, Geography, Science, DT, Music, Art, and PSHE. The overall theme for Autumn term is Marvellous Me! Me, My Family and My Community. Through this topic, we will dive deeper into one learning question per week. This half term, this includes: What makes me, me? What makes a family special? What makes a home? What can I find in my neighborhood? Who helped people in the past? What makes a journey important.


**History** – We will learn about our own personal histories, explore how homes and families have changed over time, and find out about significant people such as Dame Elizabeth Anionwu and the Windrush passengers who shaped history.

**Geography** – Children will investigate their local area through walks and simple mapwork, compare different types of homes in the UK and around the world, and plan imaginative “dream journeys” using maps and directional language.

**Science** – Our focus will be on the human body and senses, as well as exploring plants and natural features in our local environment.

	<p><b>Art and Design Technology</b> – Children will create self-portraits, family collages, junk-model houses, and community murals. They will also use a range of materials to design and build their own “dream homes” and “dream journey suitcases.”</p> <p><b>Music</b> – We will enjoy singing familiar songs and rhymes, as well as exploring music linked to different cultures, such as calypso from the Caribbean.</p> <p><b>PSHE</b> – Across the half term, children will celebrate what makes them unique, learn about the importance of families and communities, and reflect on people who help us both past and present. Circle times and class discussions will encourage empathy, respect, and understanding of others.</p>
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PE	
	<p>This half term, the children will be working on the fundamental movement skills through their multi-skills unit of learning. This includes balance, coordination, running, jumping, throwing, communication, and teamwork.</p>

RE	
	<p>This term, we are learning about Christianity. Our unit will explore the question: Why did Jesus tell stories?</p> <p>Key Vocab:</p> <p>New Testament</p> <p>Gospel</p> <p>Parable</p> <p>Samaritan</p> <p>Prodigal</p> <p>Meaning</p>