

Reading



This term we are exploring the poetry collection *I Am the Seed That Grew the Tree* by Fiona Waters. Children are listening to and discussing a wide range of texts, including fiction, poetry, plays, and non-fiction. We are focusing on reading aloud with intonation, tone, and expression, as well as discussing words and phrases that capture the reader's imagination.

Writing



Our focus text is *Leon and the Place Between* by Grahame Baker-Smith and Angela McAllister. Children are developing their descriptive writing skills, exploring characters' thoughts and emotions, and creating dialogue. They will also plan and write their own versions of the story, using the original as inspiration to step into a magical world of their own.

Maths



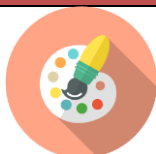
In Maths, we are focusing on place value and addition and subtraction within three-digit numbers. Children are recognising the value of each digit, working with multiples of 10 and 100, and practising fluency with number facts. They are applying this knowledge to solve problems using column methods for addition and subtraction. We are also building confidence with times tables (2, 4, 5, 8, and 10) and exploring the link between addition, subtraction, and multiplication.

History



In History, we are asking the question "Who were the Romans?" Children are developing their awareness of the past, exploring how we find out about history, and using key vocabulary to talk about change over time. They are beginning to describe aspects of Roman life and considering how the past is represented in different ways.

Art



In Art, we are focusing on gestural charcoal drawing. Children have explored how artists use charcoal and experimented with different marks and techniques, including working on a large scale. They are learning about chiaroscuro (light and dark tonal values) to create drama in their work. The class has also been sharing their artwork, reflecting on what went well, and giving positive feedback to one another.

Computing



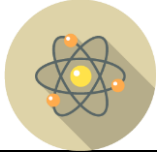
In Computing, we are learning how to use Scratch to create simple animations. Children are sequencing blocks of code to retell a nursery rhyme, using a storyboard to plan their ideas, and turning these into an algorithm. They are writing and testing their own programs, as well as spotting and correcting mistakes in their animations.

PE



In PE, we are focusing on touch rugby. Children are developing their passing and movement skills, learning how to work effectively as a team, and building confidence in game situations.

Science



In Science, we are learning about rocks. Children are comparing and grouping different types of rocks by their appearance and properties, finding out how fossils are formed, and recognising that soils are made from rocks and organic matter.

RE



This term, children are learning about the importance of stories in different faiths. They will explore how stories can help people express ideas, share morals, and provide comfort or answers to life's big questions. In particular, they will learn that Jesus told parables, which are special stories in the Gospels that teach Christians about God and how to live a good life.

Spanish



is term, children are learning Spanish sounds through our "Phonics & Pronunciation" series. They hear each sound clearly, practise making it, and link it to similar sounds in English where possible. They then see the sound in Spanish words and, by the end of each lesson, recognise it in new text pronounced at near-native speed.

PSHE



This term, children are learning about building and maintaining positive friendships. They will explore how friendships support wellbeing, how to include others who may feel lonely, and how to recognise the qualities of a good friend. They will also learn strategies for resolving disagreements, managing friendship challenges, and seeking support if a friendship makes them feel unhappy or unsafe.