

Home School Agreement

1st September 2026
to
31st August 2027

Home-school agreement

As a school

- We will do our best to:
- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and inclusive curriculum that caters for all children, alongside a full enrichment offer where every child has access to outdoor learning, sports and the creative arts
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set regular homework that supports the delivery of the curriculum and mark it where appropriate
- Offer meaningful opportunities for parents and carers to get involved in school life
- Communicate between home and school through accessible and clear messages using Class Dojo, Arbor, text, email and the school website
- Respond to communications from parents and carers in a timely manner, following school policies
- Encourage good attendance, address any concerns with parents or carers where necessary, and provide support where possible

Parents/carers

- I will do my best to:
- Make sure my child attends school regularly and on time, working collaboratively with the school to address any barriers to attendance. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings their PE kit to school where necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure communication is with the appropriate member of staff. Initially any worries, successes or queries should be raised with your child's class teacher.
- Understand that I should communicate with staff during core school hours (8.15am – 3.15pm Monday – Friday in term-time), and although they may at times respond outside of those hours, I can't always expect that
- Ensure all communication with school is always polite, considerate and respectful at all times.
- Encourage my child to complete their homework on time, try their best, and actively engage in the school's enrichment opportunities
- Read and follow the school's policies
- Actively support the school's policy of being a mobile phone-free environment
- Treat all members of the school community with care and respect, both in person and online
- Engage in parent meetings and work together with the school to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

Pupils

- I will do my best to:
- Arrive at school on time every day and be ready to learn
- Try my best to do my work and ask for help if I need it
- Wear the correct school uniform and bring my PE kit to school when I need it
- Bring all the equipment I need each day
- Be friendly and caring towards other children and adults, both in person and when using online devices
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment
- Behave appropriately on the way to and from school
- Follow the rules to help make sure our school is a mobile phone-free environment

In line with the Employment Rights Act 2025, The school does not accept behaviour that intimidates, threatens, harasses, discriminates against or abuses pupils, staff or other visitors. This includes conduct in person, by telephone, in writing, online or during school-related activities.

Visitors must not:

- use threatening, abusive, discriminatory, sexualised or persistently offensive language or behaviour;
- shout at, intimidate, harass or physically threaten any person;
- disrupt lessons, meetings, school events or the safe operation of the site;
- enter staff-only or pupil-only areas without permission;
- damage property, misuse equipment or bring prohibited items onto the premises;
- attend while under the influence of alcohol or illegal drugs, or behave in a way that creates a safety risk;
- use a school visit to campaign, solicit or promote an activity without permission.

Concerns about a pupil's education, care or treatment should be raised through the school's established communication and complaints procedures. Staff will seek to respond respectfully and constructively. Visitors should not attempt to resolve a disagreement by confronting a pupil or staff member in a manner that causes distress or disruption.

The school may ask a visitor to stop particular behaviour, leave the premises or communicate through another authorised channel.