



## Pathways to Read

At Owston Park Primary, we want the children to recognise the importance of reading beyond school life and to become confident, fluent readers with a passion for books and authors.

We follow a Mastery approach to English through the programme *Pathways to Read*.

Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for reading. Skills are built up through repetition within the units, and children apply these skills in the reading activities provided.

In KS2, the programme is delivered through whole class shared reading lessons. In Y2, children participate in one whole class lesson followed by targeted reading at least once a week as well as individual reading. For pupils still needing support with phonics from years 2-6, we use the RWI programme that has phonically decodable texts at the heart of it and adapted resources and activities. In our whole class reading, there is a clear teaching focus with the opportunity to master key reading skills in each session. There are follow on reading tasks to enable pupils to evidence the skills they have mastered independently.

Many opportunities for widening children's vocabulary are given through the *Pathways to Read* approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

You will find the end of year expectations for reading for each of our year groups in the attached documents. If you would like further detail on the skills that your children are learning on a termly basis, please contact your class teacher.

We also use *Pathways to Write* to drive our writing curriculum. This aligns with *Pathways to Read* ensuring meaningful links for our pupils with texts and topics that are used across Literacy, Humanities and Science.