



# Owston Park Primary Academy

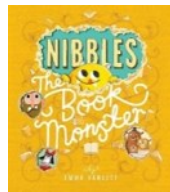
## Year 1 Spring Newsletter

*This term our topic is: Time Machine*



### English

*In English this term we will be focusing on the texts Lost and Found by Oliver Jeffers and Nibbles: The Book Monster by Emma Yarlett:*



*We will be building on your children's writing skills by developing the skills below by:*

- Combining words to make sentences.*
- Leaving spaces between words.*
- Using capital letters and full stops.*
- Using a capital letter for names of people and the personal pronoun I.*
- Using plural noun suffixes -s and -es.*
- Joining words using and.*
- Sequencing sentences to form short narratives.*

*English takes place 4 times a week, alongside an oracy lesson and 3 reading lessons.*

### RWI

*Your children will continue to learn new sounds and apply them in their reading and writing through the Read, Write, Inc. Phonics scheme, which takes place 5 times a week.*



### Key Dates

*See Dojo for the spring term key dates as there is lots to look forward to!*



### ClassDojo

*Remember to check Class Dojo for updates!*



*More information is also available on our school website.*



*Join us on Twitter*

*@owstonPPA*



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### Maths

*In Y1 Maths takes place 4 times a week alongside sessions of Numbots and arithmetic.*

*During the spring term we will cover:*

- Exploring calculation strategies within 20.*
- Addition and Subtraction within 20.*
- Fractions.*
- Length and Mass.*
- Numbers to 100 and beyond.*



### Maths Meeting

*Maths Meetings take place 4 times a week for 10-15 minutes, alongside the children's Maths lessons. During these sessions children recap key aspects of number and shape, space and measure so key knowledge and skills are embedded in children's memories.*



### Science

*In Science this term we are learning about plants and animals. During this topic we will be using our scientific skills to conduct investigations into different trees and flowers, observing how plants grow. The children will then develop their classification skills further, grouping animals according to species and, later, by their diet.*

*Twice a week we have our Snappy Science sessions. These are short, fast paced sessions to develop the children's scientific vocabulary and working scientifically skills.*



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### History

*In History we are going to be exploring two periods of time.*

*Firstly we are going to be using different sources to learn about and explore the Great Fire of London of 1666. The children will retell the events that took place during those 4 days and explain why so much damage was caused.*

*After, we will be looking at the discoveries of Mary Anning. We will explore her life and how her discoveries were important to paleontology. We will then debate her significance in History.*



### Geography

*In Geography we will be learning about the UK and the four countries within it. We will look at different characteristics of each country and their capital cities. We will also use maps to explore each country's position in comparison to each other.*

*We will then be focusing on London, looking at its famous landmarks and its importance as our capital city.*



### Computing

*In Computing we are going to be focusing on photography. We will look at how to take a fantastic photo; thinking about positioning, framing and lighting before moving on to looking at when to retake a photo and some simple editing.*

*We will also be discussing the importance of asking permission before taking someone's photo as well as spotting fake photos.*

*E-Safety will continue to be taught through our Online Safety curriculum.*



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### Art

*In Art we will be focusing on silhouette artwork to create our own Great Fire of London scene.*

*We will develop our skills by trialing different techniques to use in our final piece.*



### Music

*In Music this term the children will be using a range of instruments from the different families as well as listening to different genres of music.*

*While listening to these different genres of music we will discuss the stories told through the music, that spark the imagination.*

*The children will also continue to learn how to play the Glockenspiels, using Charanga.*



### Design and Technology

*Our focus in DT is to make a strong and stable model of a dinosaur bone. We will be completing the design process by designing, making and evaluating our own models. The children will, also, be exploring how to use Modroc as our key material.*



### PSHE and Life Skills Builder



*In PSHE we will be looking at belonging to a community, what that means and how to care for the communities we are a part of.*

*In Life Skills we will be looking at aiming high and staying positive when we find something a challenge.*

*We will then look at identifying an emergency and calling 999 when needed.*