



Owston Park Primary Academy

Year 1 Spring Newsletter

This term our topic is: Time Machine



English

In English this term we will be focusing on the texts The Lion Inside by Rachel Bright and The Curious Case of the Missing Mammoth by Ellie Hattie:



We will be building on your children's writing skills by developing the skills below by:

- Adding suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est.*
- Accurately using the prefix un-.*
- Joining words and clauses using 'and'.*
- Punctuating sentences using capital letters and full stops, some question marks and exclamation marks.*

English takes place 4 times a week.

RWI

Your children will continue to learn new sounds and apply them in their reading and writing through the Read, Write, Inc. Phonics scheme, which takes place 4 times a week.



Key Dates

See Dojo for the spring term key dates as there is lots to look forward to!



ClassDojo

Remember to check Class Dojo for updates!



More information is also available on our school website.



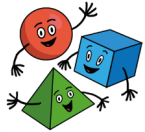
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Year 1 Spring Newsletter

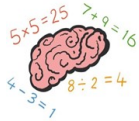


Maths

In Y1 Maths takes place 4 times a week alongside sessions of Numbots.

During the spring term we will cover:

- Exploring calculation strategies within 20.
- Numbers to 50.
- Addition and Subtraction within 20.
- Fractions.
- Length and Mass.
- Numbers to 100 and beyond.



Maths Meeting

Maths Meetings take place 4 times a week for 10-15 minutes, alongside the children's Maths lessons. During these sessions children recap key aspects of number and shape, space and measure so key knowledge and skills are embedded in children's memories.



Science

In Science this term we are learning about plants and animals. During this topic we will be using our scientific skills to conduct investigations into different trees and flowers, observing how plants grow. The children will then develop their classification skills further, grouping animals according to species and, later, by their diet.

Twice a week we have our Snappy Science sessions. These are short, fast paced sessions to develop the children's scientific vocabulary and working scientifically skills.



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Year 1 Spring Newsletter



History

In History we are going to be exploring two periods of time.

Firstly we are going to be using different sources to learn about and explore the Great Fire of London of 1666. The children will retell the events that took place during those 4 days and explain why so much damage was caused.

After, we will be looking at the discoveries of Mary Anning. We will explore her life and how her discoveries were important to paleontology. We will then debate her significance in History.



Geography

In Geography we will be learning about the UK and the four countries within it. We will look at different characteristics of each country and their capital cities. We will also use maps to explore each country's position in comparison to each other.

We will then be focusing on London, looking at its famous landmarks and its importance as our capital city.



Computing

In Computing we are going to be continuing to look at algorithms, programs and debugging in different contexts.

We will also be introducing the children to skills in Information Technology including using paint and word. We will look at the different icons and their uses in both programs and then the children will use this knowledge to create digital content of their own.

E-Safety will continue to be taught through out Online Safety curriculum.



Owston Park Primary Academy

Year 1 Spring Newsletter



Art

In Art we will be focusing on silhouette artwork to create our own Great Fire of London scene. We will develop our skills by trialing different techniques to use in our final piece.



Music

In Music this term the children will be using a range of instruments from the different families as well as listening to different genres of music.

While listening to these different genres of music we will discuss the stories told through the music, that spark the imagination.

The children will also continue to learn how to play the Glockenspiels, using Charanga.



Design and Technology

Our focus in DT is to make a strong and stable model of a dinosaur bone. We will be completing the design process by designing, making and evaluating our own model dinosaur bones. The children will, also, be exploring how to use Modroc as our key material.



PSHE and Life Skills



In PSHE we will be looking at belonging to a community, what that means and how to care for the communities we are a part of.

In Life Skills we will be looking at being responsible as well as exploring how to be a confident speaker in addition to being a good listener.