



Owston Park Primary Academy

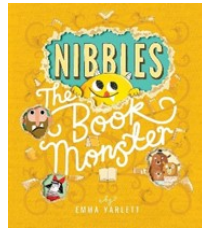
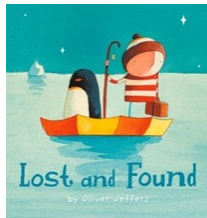
Year 1 Autumn Newsletter

This term our topic is: This is Me!



English

In English this term we will be focusing on the texts Lost and Found by Oliver Jeffers and Nibbles: The Book Monster by Emma Yarlett:



We will be building on your children's writing skills by developing the skills below by:

- Combining words to make sentences.*
- Leaving spaces between words.*
- Using a capital letter for names of people and the personal pronoun I.*
- Using plural noun suffixes -s and -es.*
- Joining words using 'and'.*
- Sequencing sentences to form short narratives.*
- Punctuating sentences using a capital letter and full stop.*

English takes place 4 times a week.

RWI

Your children will continue to learn new sounds and apply them in their reading and writing through the Read, Write, Inc. Phonics scheme, which takes place 4 times a week.



Key Dates

See Dojo for the autumn term's key dates as there is lots to look forward to!



ClassDojo

Remember to check Class Dojo for updates!



More information is also available on our school website.



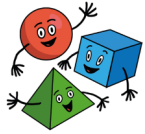
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Maths

In Y1 Maths takes place 4 times a week alongside sessions of Numbots.

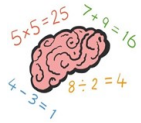
During the autumn term we will cover:

-Numbers to 20.

-Addition and Subtraction within 20.

-Shape and Pattern.

-Time.



Maths Meeting

Maths Meetings take place 4 times a week for 10-15 minutes, alongside the children's Maths lessons. During these sessions children recap key aspects of number and shape, space and measure so key knowledge and skills are embedded in children's memories.



Science

In Science this term we will be learning about the human body and exploring the world around us using our 5 senses. We will also explore how we change as we grow.

We will then be looking at the seasons of the year and how the weather and natural world around us changes as the seasons change.

We will also be using some of our scientific skills this term including gathering and recording data and performing simple tests.

Twice a week we have our Snappy Science sessions. These are short, fast paced sessions to develop the children's scientific vocabulary and working scientifically skills.



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History

In History we are going to be exploring how the local areas of Skellow and Carcroft as well as the city of Doncaster have changed over time. We will do this using a range of sources.

We will also be using our classification skills to sort a range of objects in to past and present including toys and household objects.

The children will develop their use of historical vocabulary and explore chronology by developing simple timelines.



Geography

Linking to our work in History we will be looking at the physical and human features of our local area and school grounds. We will start developing our fieldwork and observational skills in order to create simple maps of the area in which we live.

In order to do this we will explore existing maps of the local area and the meanings behind different map symbols.



Computing

In Computing we are going to be introducing the children to what algorithms and programs are and how to debug an algorithm or program that has errors. The children will start looking at these skills and knowledge using Beebots before moving onto using them on a range of different devices.

We will also teach the children key skills such as logging on and using touchpads.

E-Safety will be taught through out Online Safety curriculum.



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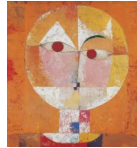
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Art

In Art we will start by drawing self-portraits. Then we will be focusing on artist Paul Klee and his artwork Scenario.

We will develop our skills in drawing and using pastels and our knowledge in tinting and shading.



Music

In Music this term the children will be using their singing voices to take part in a range of 'call and response' chants and singing a range of different songs.

The children will then focus on singing as part of a collective.

The children will also learn how to play the Glockenspiels, using Charanga.



Design and Technology

Our focus in DT is joining axles, chassis and wheels together and how we can securely attach them to a car's framework. The children will then design, make and evaluate their own model cars.



PSHE and Life Skills



In PSHE we will be looking at family and friendships and how to respect others and (just as importantly) ourselves.

In Life Skills we will be looking at being an independent person, a good listener and how to keep ourselves and others safe.