



## History Curriculum Map Overview



*“History is the best guide to the future.”*

**Intent:** To gain an understanding of the past, where we have come from and appreciate events, people, cultures and inventions that have reshaped our world.

|                  | Autumn 1  | Autumn 2  | Spring 1   | Spring 2 | Summer 1  | Summer 2  |
|------------------|---|---|--|----------|---|---|
| <b>Reception</b> | Everyday Life: Family & community<br><br>Familiar situations in the past                  | Everyday Life: Toys from the past & present<br><br>Remembrance Day<br><br>Familiar situations in the past<br><br>Christmas    | Compare and contrast characters from stories, including figures from the past<br><br>Monarchy/Significant person: King Charles                               | Easter   | Transport over time - before & after they were born | Significant person: Florence Nightingale  |
| <b>Year 1</b>    | Local History Study:<br><b>Manchester's Cotton Industry</b><br>(Trip to Quarry Bank Mill) |   | Changes within living memory:<br><br><b>Changes to technology over the past 60 years</b>   |          |   | British History:<br><b>Monarchy - Kings, Queens, Castles and Palaces</b><br>(Castles Workshop)  |
| <b>Year 2</b>    |   | Events beyond living memory:<br><br><b>The Great Fire of London</b><br><br>(Yellow Brick Road Workshop)                       | Significant individuals who have contributed to national and international achievements:<br><br><b>Florence Nightingale, Mary Seacole &amp; Edith Cavell</b> |          |   | Significant individuals who have contributed to national and international achievements:<br><br><b>Famous Explorers</b>               |
| <b>Year 3</b>    |   | Changes in Britain from the Stone Age to the Iron Age:<br><br><b>Stone Age, Bronze Age, Iron Age</b><br>(Trip to Tatton Park) |  |          |   | The Achievements of the earliest civilizations:<br><br><b>Overview of first civilizations with an in-depth study of Ancient Egypt</b> |
| <b>Year 4</b>    |   | A study of Greek life and achievements and their influence on the western world:<br><br><b>Ancient Greece</b>                 | The Roman Empire and its impact on Britain:<br><br><b>The Romans</b><br>(Trip to Chester)  |          |   |   |

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| <b>Year 5</b> |  | Britain's settlement by Anglo-Saxons & Vikings<br><br><b>Anglo-Saxons &amp; Vikings</b>  | A non-European society that provides contrasts with British History:<br><br><b>Ancient Mayan Civilization</b> |  |  |  | Local History Study:<br><br><b>Bramhall Hall as a Tudor Building</b>  |
| <b>Year 6</b> |  | Local & British History - A study over time tracing how several aspects of national history are reflected in the locality:<br><br><b>World War Two</b><br>(Trip to Stockport Air Raid Shelters)<br>Significant person: Marine James Conway |   |  |  |  | A study of British History beyond 1066:<br><br><b>Crime &amp; Punishment from the Anglo-Saxons to present day</b> |