



Moss Hey Primary School

English as an Additional Language (EAL) Policy

School Intent

At Moss Hey Primary School we believe that each pupil has individual and unique needs. We ensure that all children are encouraged, valued and accepted equally. All children should receive appropriate educational provision through a broad and balanced curriculum that is relevant and adapted to meet individual needs. It is the aim of our school to provide every child with the best education possible, nurturing curious, ambitious and resilient learners.

Moss Hey is committed to ensuring provision of teaching and learning for pupils who have English as an additional language. The school will identify individual pupil's needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

We will

- Ensure that all children, regardless of ethnicity, have equal access to a broad and balanced curriculum.
- Ensure that pupils, parents and carers from all ethnic minorities feel genuinely included in the community of our school.
- Support children through high quality class teaching to develop English confidently.
- Teach the vocabulary needed for children to use English to access learning across the curriculum.
- Enable EAL pupils to make use of their knowledge of other languages to support learning where relevant.

Implementation

- On entry to school, the parents/carers of pupils are asked to complete an initial entry form containing information regarding the child's heritage and/or home language/s.
- Teachers will meet with parents/carers to gather more specific information about languages spoken or heard in the home environment.
- EAL lead teacher will work with the class teacher to assess the child's level of English to inform planning.
- NAESSEA steps will be used to monitor and track English language development as the child moves through the school.

Strategies we will use:

- Include all EAL children fully in lessons.
- Set high expectations for each child's participation and achievement.
- Provide opportunities for peer support- using paired/trios or small group work.
- Check for pupils understanding – ask questions, or get the child to explain what they are going to do.
- Explicitly teach subject specific language with dual coding where appropriate.
- Provide opportunities for pre- teaching of language/ dual language or dual coded resources and/or visual support to support difficult or complex texts.
- Use consistent and reduced language when giving pupils instructions.
- Use positive eye contact and body language as communication to support verbal language.
- Accept non-verbal/ 'I don't understand' responses from pupils.
- Use ICT where appropriate.
- Use collaborative learning resources to reinforce and consolidate prior learning.
- When planning, highlight EAL needs and support to be given.
- Encourage the use of home language to support and enhance understanding in English.

Partnership with Stockport Ethnic Diversity Service

Moss Hey School works in close partnership with Stockport's Ethnic Diversity Team who offer our children:

- Initial language assessments for any children newly arrived at the school.
- Access to staff training.

Impact

Class teachers in conjunction with the EAL subject leader will

- Monitor the progress of each EAL child and put support in place in class if needed.
- Liaise with our Ethnic Diversity teacher for support and advice for the teaching of EAL pupils including attending staff training.
- Liaise with parents/carers

Assessment and Recording

- Individual pupil progress is reviewed termly using the NASSEA steps for those children not at expected standard for English language assessment and the National Curriculum/ EYFS framework.
- Any pupil not making expected progress will receive additional, in class support.

Date policy agreed	November 2024
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