



Geography Progression Map

"I like geography best because mountains and rivers know the secrets. Pay no attention to boundaries"

Intent: To inspire curiosity and fascination about the world and its people that affects the way we live, which makes the heartbeat of our world.

	<div><u>Geography</u></div> <div><u>Moss Hey Progression Map</u></div> <div>Year Group: Reception</div>		
<div>Our School</div> <div><ul style="list-style-type: none">Where is our school?What places are there in our school?How do we get to school?</div>	<div>Let it Grow!</div> <div><ul style="list-style-type: none">Different environments, e.g. farm, seaside, resort, city centre</div>	<div>Where in the World?</div> <div><ul style="list-style-type: none">How does life in this country compare to life in other countries? e.g. houses, places... (world map)</div>	
Key Vocab			
map, village, field, playground, school, road, building, birdseye view, ariel view,	city, skyscrapers, landmarks, beach, coast, ocean, sea, farm, river, countryside	Earth, globe, world, island, land, mountain, place, country	
EYFS Framework - Understanding the World	EYFS Framework - Understanding the World	EYFS Framework - Understanding the World	
<div>People, Culture and Communities</div> <div><ul style="list-style-type: none">Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</div>	<div>The Natural World</div> <div><ul style="list-style-type: none">Explore the natural world around them, making observations and drawing pictures of animals and plants.Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</div>	<div>People, Culture and Communities</div> <div><ul style="list-style-type: none">Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</div>	



Geography Moss Hey Progression Map

Year Group: 1



My School

- Where do we live?
- What is a compass?
- What do maps tell us?
- How do we draw maps?
- Are all schools the same?
- **Where is my school?**

Key Themes & Concepts:

- Using Globes, Maps & Plans
- Map Work Skills
- Use of Geographical Vocabulary

The United Kingdom

- Where is the United Kingdom?
- What are the four countries of the UK?
- What is the weather like in the UK?
- What is the landscape like in the UK?
- What do we grow in the UK?
- **What do we know about the UK?**

Key Themes & Concepts:

- Using Globes, Maps & Plans
- Map Work Skills
- Use of Geographical Vocabulary

The World

- What are continents?
- What are oceans?
- What is it like in the North and South Poles?
- What is the equator?
- How are rainforests and deserts different?
- **What do we know about the world?**

Key Themes & Concepts:

- Locational & Place Knowledge
- Using Globes, Maps & Plans

National Curriculum

Use basic geographical vocabulary to refer to:

- key **physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

- key **human features**, including: city, town, village, factory, farm, house, office, port, harbour and shop

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

National Curriculum

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

National Curriculum

Name and locate the world's seven continents and five oceans

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



Geography
Moss Hey Progression Map
Year Group: 2



Where We Live

- Where is my school?
- Where do we live?
- Fieldwork: What is located in our local area?
- What should be included on a map of our local area?
- How are the Atlas Mountains similar & different to our local area?

• **Where do we live?**

Key Themes & Concepts:

- Map work skills
- Using globes, maps & plans
- Fieldwork
- Locational place & knowledge

The United Kingdom

- What do we know about the United Kingdom?
- What would a geographer say about England?
- What would a geographer say about Northern Ireland?
- What would a geographer say about Scotland?
- What would a geographer say about Wales?
- **What would geographer say about the UK?**

Key Themes & Concepts:

- Locational place & knowledge
- Use of Geographical Vocabulary

The World

- What are the seven continents & five oceans?
- Where are the hot and cold areas of the world?
- What is the climate like in Europe?
- What is extreme weather?
- How does extreme weather cause problems in Florida?
- **How is climate different around the world?**

Key Themes & Concepts:

- Using globes, maps & plans
- Locational place & knowledge
- Human & physical geography

National Curriculum

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Understand geographical similarities and differences through studying human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

National Curriculum

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

- **key physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

- **key human features**, including: city, town, village, factory, farm, house, office, port, harbour and shop

National Curriculum

Understand geographical similarities and differences through the study of human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to:

-key **physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

-key **human features**, including: city, town, village, factory, farm, house, office, port, harbour and shop

Name and locate the world's seven continents and five oceans

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage



Geography
Moss Hey Progression Map
Year Group: 3





Geography

Moss Hey Progression Map

Year Group: 4



The United Kingdom

- What are the counties in the United Kingdom?
- What makes a county in the UK unique?
- What food is produced in the United Kingdom
- What types of plants and animals can be found in the UK?
- Which cities are found in the United Kingdom?
- **Why do people visit the United Kingdom?**

Key Themes & Concepts

- Locational & Place Knowledge
- Human and Physical Geography

Volcanoes, Mountains and Earthquakes

- What are mountains?
- What are earthquakes?
- Do earthquakes still happen?
- What are volcanoes?
- Do volcanoes still erupt?
- **Why do we have volcanoes, mountains and earthquakes?**

Key Themes & Concepts

- Human and Physical Geography

Europe

- Which countries are located within Europe?
- What are Europe's capital cities?
- How are Northern & Southern Europe similar & different?
- Where is Eastern Europe?
- What are the key human & physical features of Western Europe?
- **Why do people visit Europe?**

Key Themes & Concepts

- Locational & Place Knowledge
- Using globes maps and plans

National Curriculum

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

National Curriculum

Describe and understand key aspects of:

- **physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

National Curriculum

Locate the world's countries, using maps to focus on **Europe** (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities



Geography
Moss Hey Progression Map
Year Group: 5



Our Local Area

- What would a geographer say about our local area?
- What are grid references and how do they work?
- How can we use grid references?
- What is located where we live?
- How do geographers communicate their fieldwork?
- **What is it like to visit our local area?**

Key Themes & Concepts

- Locational & Place Knowledge
- Human and Physical Geography
- Geographical skills & fieldwork
- Using globes, maps and plans

Our Connected World

- How do geographers locate places around the world?
- Why do we have different time zones around the world?
- How are natural resources distributed around the world?
- What is global trade?
- How do extreme weather events impact trade?
- **How is our world connected?**

Key Themes & Concepts

- Locational & Place Knowledge
- Human & Physical Geography
- Using globes, maps & plans

Our Blue Planet

- Why are our oceans important to us?
- What is the water cycle?
- Are all rivers similar?
- How do people use rivers?
- What challenges does our blue planet face?
- **How can we help our blue planet?**

Key Themes & Concepts

- Locational & Place Knowledge
- Geographical skills & fieldwork
- Using globes, maps & plans
- Human & Physical Geography

National Curriculum

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the eight points of a compass, four-figure and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

National Curriculum

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Describe and understand key aspects of:

- **human geography**, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

National Curriculum

Describe and understand key aspects of:

- **physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- **human geography**, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America



Geography
Moss Hey Progression Map
Year Group: 6



Geography Moss Hey Progression Map Year Group: 6		
The Amazon Rainforest	North America	My Place
<ul style="list-style-type: none">Which climate zones & biomes are located in South America?What would a geographer say about Brazil?What are the features of the Amazon Rainforest?Why is the Amazon Rainforest important?What challenges does the Amazon rainforest face?Why is the future of the Amazon Rainforest uncertain? <p>Key Themes & Concepts</p> <ul style="list-style-type: none">Locational & Place KnowledgeGeographical skills & fieldworkUsing globes, maps & plansHuman & Physical Geography	<ul style="list-style-type: none">Which physical geographical features are located in North America?What human geographical features can be found in North America?What is the San Andreas fault line?How are wildfires a challenge in California? <p>Key Themes & Concepts</p> <ul style="list-style-type: none">Locational & Place KnowledgeGeographical skills & fieldworkUsing globes, maps & plansHuman & Physical Geography	<ul style="list-style-type: none">Where is my place?What is the climate like in my place?What human features can be found in my place?What physical features can be found in my place?How is my place different?Why is my place important? <p>Key Themes & Concepts</p> <ul style="list-style-type: none">Locational & Place KnowledgeGeographical skills & fieldworkUsing globes, maps & plansHuman & Physical Geography
National Curriculum	National Curriculum	National Curriculum
<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none">- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Understand geographical similarities and differences through the study of human and physical geography of a region in the United Kingdom, a region in a European country and a region within North and South America</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>