

Welcome to a new school year

2025 - 2026

Head Teacher:
Mrs Messham



Deputy Head Teacher:
Mrs Malkin



SENDCO & Pastoral lead:
Mrs Aspin



Moss Hey Primary School

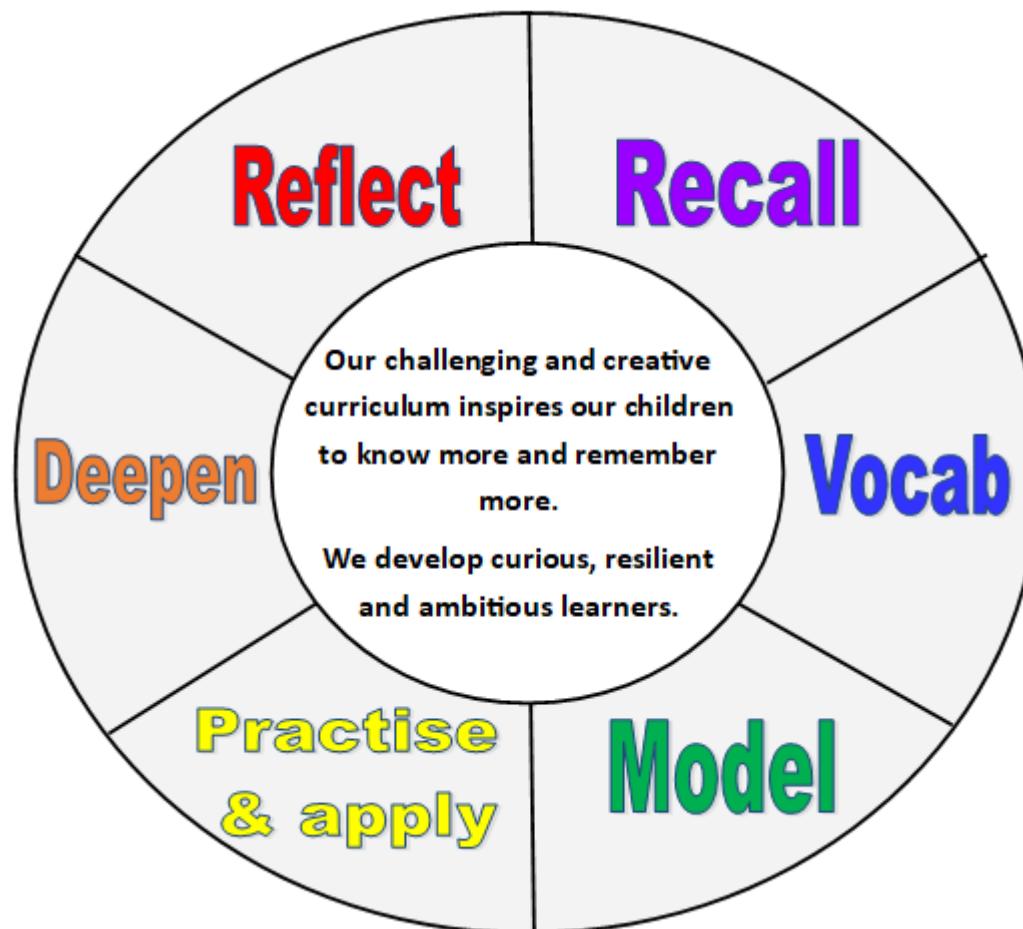
Our Intent

Nurturing curious, resilient and ambitious learners



Teaching Sequence

Nurturing curious, resilient and ambitious learners



End of Year Assessment highlights

Reception GLD

School	National	Local Authority
68%	68%	68%

Year 1 Phonics Screening

School	National	Local Authority
96%	80%	81%

End of Year Assessment highlights

End of Key Stage One Data Overview 2025

	School	National
Maths at expected standard	85%	73%
Reading at expected standard	85%	72%
Writing at expected standard	74%	64%

End of Year Assessment highlights

End of Key Stage One Data Overview 2025

	School	National
Maths greater depth	37%	37%
Reading greater depth	41%	19%
Writing greater depth	19%	10%

End of Year Assessment highlights

Year 4 Multiplication Check - Score (22-25)

School	National	Local Authority
77%	-	65%

Key Stage Two Data Overview 2025

	School	National	Local Authority
Maths	94%	74%	79%
Reading	94%	75%	79%
Grammar & spelling	94%	73%	76%
Writing	81%	72%	74%

Key Stage Two Data Overview 2025

	School	National	Local Authority
Maths greater depth	47%	%	27%
Reading greater depth	53%	%	31%
GPS greater depth	50%	%	34%
Writing greater depth	13%	%	13%

Our Priorities

Oracy

Our goal is to help children develop essential communication skills that will prepare them for later life.

We will utilise the Oracy Commission's three categories to support the development of oracy:

Learning to talk, learning through talk & learning about talk.

Our Priorities

Writing

**Introducing a new writing scheme –
Ready Steady Write.**

**With a focus on further developing
sentence structure and spelling,
creating a consistent approach**

Our Learning Environments

We are developing our learning environments to meet the needs of all learners.

Belonging

Further develop and promote a culture of belonging for all children, linking with religion, culture and experiences beyond the curriculum.

Our Priorities

Positive Mental Well-being

To continue to develop our whole school approach to create a culture of positive mental wellbeing.

Using myHappymind to help build confidence, independence and resilience.



Bronze Award

The myHappymind Bronze Award is a recognition that we have successfully embedded the foundational elements of the myHappymind programme into school life. It shows a strong commitment to promoting positive mental health and well-being across the whole community.





Thank You