**Guided Reading Planning Overview**

Monday

Text exploration and tricky word scan

Tuesday

Vocabulary exploration

Friday

Catch up

Thursday

Whole class reading strategies

Wednesday

Mixed skills questioning

|  |
| --- |
| **\*READING STATEGIES\*****\*TEXT TITLE\*** |
| **National Curriculum objectives**\*NC objective that is being covered linked to the reading strategy/ies being taught\* |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Text reading type*** | ***Text reading type*** | ***Text reading type*** | ***Text reading type*** | ***Catch up***  |
| **Tricky word scan****Text Reading****Text exploration** | **Vocabulary exploration** Use the following:*Hear and see**Acknowledge* *Read and say* DefineApply Connect AnalyseWord meaning sheets linked to vocab  | **Mixed skill questioning**Paired discussion then teacher models answers**Independently answer the following questions in written form** | **Choose a reading strategy and whole class work on same task****Reading strategy focus:****Altogether**\*question\***In pairs** \*question\***On own** \*question\* |  |



**Reading Intent**

We pride ourselves in celebrating a love of reading throughout Moss Hey from the moment the pupils arrive until the moment they leave.

We have a focus on learning to read and then reading to learn.

We understand the importance of reading for practise, purpose and pleasure.