



Moss Hey
Primary School

Nurturing Curious, Resilient & Ambitious Learners

Meet the Teacher Evening 2026/27



Rebranding



Moss Hey
Primary School

Telephone: 0161 439 5114 | **Email:** admin@mosshey.stockport.sch.uk | **Web:** www.mosshey-primary.co.uk

Welcome to Year....

Class teacher:
Mr Neill



Teaching Assistant:
Mrs Platt



Teaching Assistant:
Miss Waters



Our Intent

Nurturing curious, resilient and ambitious learners



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Our School Values & Learning Behaviours

Be kind
Be brave
Be positive
Be responsible
Be inclusive

- * Concentrating Crocodile
- * **Resilient Rhino**
- * Creative Chameleon
- * Independent Iguana
- * Teamwork Tiger

As a school we have a half termly focus on one value & one learning behaviour.

As a class we will be having weekly targets

In class we use Class Dojo for individual celebrations



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What's really important in Year 3

- *Independence – remembering all of their belongings and bringing them into school
- *Pride – editing and improving their work, making it the best that it can be
- *Resilience – having the ability to keep trying after a mistake
- *Teamwork– learning to work effectively and play with others in a kind and caring way

Our Curriculum (Autumn term overview)

Mathematics

Place value

- Representing, partitioning, comparing, ordering and estimating numbers to 1000
- Finding 1, 10, 100 more or less and count in 50s

Addition and subtraction

- Add and subtract one-three digit numbers
- Spotting patterns, making connections and estimating
- Inverse operations and making mathematical decisions

Multiplication and division

- Sharing, grouping and using arrays
- Multiply and divide by 2, 3, 4, 5, 8, and 10 tables

Year 3

Autumn Term overview 2026-2027



English

Year 3 will be using the book 'The Iron Man' by Ted Hughes as a focus text across the autumn term.

In autumn 1, we will be planning and writing a narrative based on an approaching threat.

In autumn 2, we will be practising writing formally, leading up to writing an explanation text on a trap the children have created to contain the Iron Man.

History

The Stone Age

This unit explores life in prehistoric Britain from the Palaeolithic to the Neolithic periods, helping children develop a secure understanding of how early humans lived, adapted, and changed over time. Children build on their knowledge of key historical vocabulary, such as prehistoric, archaeology, artefact, and timeline, and begin to use these terms in context. They explore how human lifestyles evolved in response to changing environments, including developments in tools, diet, homes, and monuments, and learn how archaeologists use evidence to reconstruct life before written records.



Physical Education

Dodgeball and Fitness

Our lessons will centre on the key principles of target games; attacking, defending and placement. All while concentrating on children's abilities and understanding of the importance of communication and teamwork to effectively participate in team sports.

Design and Technology

Structures – Product packaging

Exploring how 3D shell structures are created from nets, investigating their use in packaging and applying this understanding to create original designs.

Science

Light

- What light is and where it comes from
- Natural and artificial sources of light
- Ultraviolet rays, harms and safety
- Properties of shadows, how they are formed and altered

Animals including humans

- Exploring the five main food groups, nutrients and healthy eating
- Types of skeletons found across the animal kingdom
- The human skeleton
- The muscular system

Geography

Settlements

- What are settlements and how do they differ?
- How have settlements changed over time?
- How are grid references used?
- Local field study of our settlement
- How could we improve our settlement?



French

Autumn units will focus on phonics pronunciation and language used around the classroom

Computing

Computing systems and networks

This unit will focus on understanding that digital devices have inputs, processes and outputs and how devices can be connected to make networks

Computer safety

Lessons will focus on staying safe online, using social media safely and understanding and recognising phishing scams.

PSHE & RSE

My Healthy Self

This unit will examine the connection between the mind and body by recognising and describing a wide range of emotions and feelings.

Music

Ballads unit

The unit will allow children to identify key features of a ballad, perform using actions, sing in time with a song, write a verse with rhyme and perform lyrics with actions.

Religious Education

Christianity

'What is it like for something to follow God?' This unit focuses on texts from the Old Testament, people of God and how they lived their lives in relation to ours.

Art

Drawing – Developing drawing skills

Developing shading skills and drawing techniques to create botanical-inspired digital drawings.

Artist: Lucy T Smith



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School Trips/Workshops

*Autumn term

- *History – Brockholes Nature reserve, Stone Age workshop
- *R.E. – St Michael's Church visit, Christmas workshop
- *Geography – Local study, Bramhall and areas within walking distance

*Spring term

- *R.E. – Cheadle Mosque
- *R.E. – Easter workshop (site TBC)

*Summer

- *Science – Manchester Museum, Egyptian workshop

Homework

☛ **Maths – White Rose homework books**

Homework books will be handed out on Fridays, to be completed and returned for the following Thursday.

☛ **Maths – TT Rockstars**

Children to practise their tables regularly to ensure knowledge is retained and built upon.

☛ **Reading**

In KS2 children are given ownership of changing their reading books. Two reading books to be given per week, one year 3 reading level and a choice of a book from the school or class library.

☛ **Spellings**

New spellings will be handed out weekly on a Friday to be tested the following Friday



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P.E

- Year 3 will have outdoor P.E on Wednesday afternoons
- P.E kit: White t-shirt, navy shorts/jogging bottoms, navy jumper. **Trainers must be worn for PE.**
- **A P.E kit must be in school at all times, as we will have an indoor lesson each week**
- All items to be clearly named
- Children attending an after school sports club need to bring in a separate sports kit on that day
- All jewellery, including earrings must be removed for all physical education
- Long hair must be tied up.
- Children will be unable to take part in a P.E lesson if they do not have the full correct kit.

Swimming

Swimming lessons are held at Hazel Grove swimming baths on Tuesday mornings

Year 3 will be swimming in the **Summer term**

Children will need: A swimming costume (one piece) or shorts, towel and goggles if preferred and a brush if needed for longer hair.

There is no requirement for any swimming caps,



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Uniform

- Full school uniform must be worn at all times
- Long hair tied up / off face (hair below shoulder length)
- Hair bobbles / accessories must be appropriate and be blue or black
- Watches – Children are not permitted to wear any type of smart watches in school. Analogue, digital or Fitbit watches are allowed in school

Class Dojo – Communicating with your Class Teacher

- Class dojo is our main communication tool between parents and teachers
- It is important that you have a log in and check messages regularly
- Pictures and work will be shared via class stories regularly, along with copies of weekly spellings and guided reading texts.
- Children will continue to earn dojo points for showing our Moss Hey Values and Learning Behaviours.
- Class Dojo is not to be used for reporting absences, complaints or urgent notifications.



Rewards

- Weekly certificates linked to our whole school values & learning behaviours
- Positive postcards
- Class rewards – linked to reaching their Dojo target
- Maths (TT Rockstars)

MyHappyMind

At Moss Hey we follow MyHappyMind which is an NHS-backed curriculum for primary schools. It focuses on building resilience, self-esteem, and happiness in children.

The lessons and activities contain quizzes, songs, animations and feature lovely characters.

The children will complete five modules:

>Meet Your Brain >Celebrate >Appreciate >Relate >Engage

Each Year group works through the 5 modules allowing for a whole school culture to build. Within each module children learn positive habits which they will then use all of the time. The children have journals to record ideas and feelings.

Things you need in Year 3

- A water bottle everyday – this must not be a large or expensive bottle e.g. Stanley cup / air up
- A healthy snack; fruit or veg – remember we are a nut free school
- **Please do not bring own pencil cases – children will be using school stationery**
- **Fidgets** – if your child requires these, school will provide a suitable fidget
- Bags – these must not be too large or with large accessories on. They need to fit in to the lockers with their P.E bags and coat
- Coat – weather can change!

Medical Needs

- **Please ensure the office has update medical information for your child**
- **Inhalers must be in school at all times – your child will have access to their inhaler when needed and will be supervised by a member of staff**
- **All medication must be labelled and in date**
- **Please read our medical policy for administrating medication – this can be found on our school website**



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Closing Message

I hope the children thoroughly enjoy Year 3!

They have impressed me so much already with the confidence they entered the classroom with on their first day, how hard they've been learning and with their eagerness to complete tasks.

They have already started to show me how caring and responsible they are, especially with their peers.

We have lots of new and exciting topics that I am sure the children will be excited to learn about and I can't wait to discover all of their knowledge.

If you have any questions during the year, please keep in touch via ClassDojo and I will respond as soon as possible.

Thank you for all your support and I'm looking forward to an exciting year with the children and you as parents.