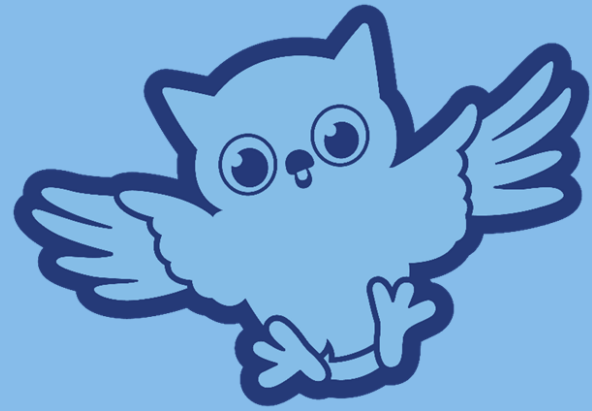


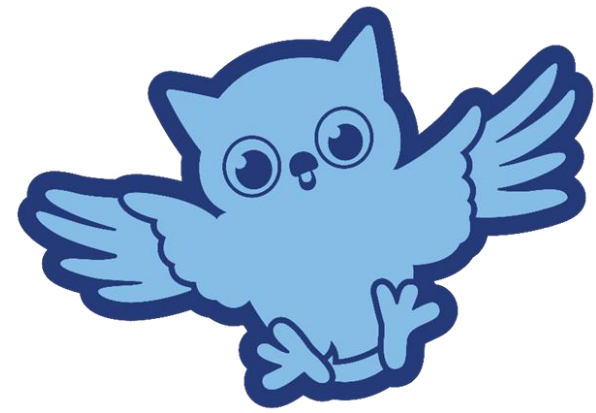


Moss Hey
Primary School

Nurturing Curious, Resilient & Ambitious Learners

Stepping Stones Meeting





Moss Hey
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Nurturing Curious, Resilient & Ambitious Learners

Welcome



Mrs Messham
Headteacher



Mrs Malkin
Deputy Headteacher /
Reception teacher



Information

- Paper work in your welcome pack needs to be in by Friday 10th July
- Book bags and P.E bags can be ordered from us
- Out of School Club survey



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Our Intent



Nurturing curious, resilient & ambitious learners

Curiosity	Resilience	Creativity	Challenge	Ambitious

Transition

Nursery visits

Transition Days:

Wednesday 24th June 9.15 – 10.45am

Thursday 2nd July 9.15 – 10.45am

One to One Parent/Carer meetings

Monday 6th July 8.30am – 12.30pm

Monday 13th July 1pm – 5pm



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Transition

First week back in September

Wednesday 2nd & Thursday 3rd

8.50am – 11.45am

Friday 4th

8.50am – 12.30pm
(Children stay for lunch)



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myHappymind

myHappymind is a whole school well-being programme which focuses on building resilience, self-esteem, positive mindset and happiness in children. It combines the latest research, science and technology to help children develop lifelong habits and learn to thrive.

myHappymind is delivered in school through a series of interactive lessons and then the children apply this learning throughout the day.



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myHappymind

This means that as a school we consider the mental health and wellbeing of our children as one of our top priorities. We have created a whole school culture that helps build our children's resilience, confidence and self-esteem as well teaching them how to self regulate in those stressful times.



We love myHappymind at Moss Hey. . .

I love starting the week with a myHappymind session. I like the quizzes and games on the whiteboard. My favourite song is the 'Meet Your Brain' song because it is fun and you remember about different parts of your brain.

I like writing in my journal. You can write your thoughts, draw and think about things.

I think happy breathing has helped me the most. I use it when I am nervous and when I am angry, especially with my brother at home.

Year 2



Moss Hey
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myHappymind



To further embed this learning and ensure that you are able to engage in these topics with your child, 'myHappymind' has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone. The resources allow children to continue to practise some of the habits they have developed at school, such as 'happy breathing' and help you to learn more about what they are learning in the programme. Also included are activities for you to do together at home, to complement the in-school lessons.



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BUDDIES!

Each child is buddied up with a year 6 child.

Over the summer holiday they will receive a letter from their buddy introducing themselves.

Children will have lunch with their buddies and play with them outside.



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Class Dojo

We use an online platform called Class Dojo for different purposes:

- Our online positive behaviour system
- It is used as a messaging tool between parents/carers and teachers
- Teachers will upload class posts
- In reception we use Class Dojo to keep evidence of the children's learning throughout the year. We take lots of photos and videos that we upload to the app for you to see. You can also share photos and videos from home using the app.
- Class Dojo is not for reporting absences

Medication

Allergies:

If your child has an allergy requiring medication to be held in school, you should bring this to the office on the first day and complete the form.

Inhalers and allergy medication must be in school at all times including for all transition sessions.

Medication for illness:

If your child is ill and prescribed medication from the doctors, you need to bring it to the office in the original packaging and complete a form



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Morning Drop Offs

- Gates open at 8.40am and close at 8.50am
- Reception parents / carers are to come onto the school grounds and drop off at the classroom door
- We ask that parents / carers do not come into the classroom – if your child becomes upset we will settle them

End of the day – pick ups

- School finishes at 3.20pm
- Pick up is from the reception classroom
- There is a form in your welcome pack that gives family and friends permission to pick up your child.
- If your child is going home with someone else, please message on Class Dojo.
- We will not let your child go home with someone else if we have not been informed beforehand or if they are not in the list of approved people.

Snacks

- A piece of fruit is provided, free of charge, all year
- A bottle of milk is provided, free of charge, until age of 5 (please check your pack for how to register for this)
- You can provide a healthy snack as an alternative **but nothing that contains nuts, we have severe allergies in school**

Lunch

- Lunch is provided free of charge for reception pupils
- You will need to pre-order your child's lunch online – instructions are in your welcome pack
- Children will eat their lunch in the hall and will have consistent midday supervisors

EYFS Framework

Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development	Physical Development	Communication and Language	
• Making Relationships • Self-confidence and Self-awareness • Managing Feelings and Behaviour	• Moving and Handling • Health and Self-care	• Listening and Attention • Understanding • Speaking	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
• Reading • Writing	• Numbers • Shape, Space and Measures	• People and Communities • The World • Technology	• Exploring and Using Materials and Media • Being Imaginative



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What teaching and learning looks like in reception



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What teaching and learning looks like in reception

- Whole Class Teaching:

- Phonics
- Writing
- Handwriting
- Maths



- Focused activities:

- Group or 1:1 work to develop knowledge and skills across the 7 areas of the EYFS framework

What teaching and learning looks like in reception

Continuous Provision



Continuous Provision

We call this 'time to learn'



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P.E and Outdoor Learning

P.E

- In reception they will have a P.E lesson once a week
- Children get changed into P.E kits at school
- P.E kits need to be kept at school

Outdoor Learning

- Outdoor learning in the wild area once a week
- Children get changed into waterproofs and wellies

Things they will need in September

- Named uniform
- Named water bottle
- Named waterproofs and wellies
- Named PE clothes and bag
- Named book bag

If you wish to buy a book bag and a PE bag, there will be an opportunity to buy these items from us and they will be charged to your online account.



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School Readiness

What does "school ready" mean at Moss Hey?

There has been new guidance from the Department for Education about school readiness.

The government's message is very clear: being ready for school is not about children being able to read, write or complete formal maths before they start Reception.

Instead, the focus is on independence, communication and social skills.

Children who can express their needs, follow simple instructions, manage personal care, build relationships and develop confidence are best placed to make a successful start to school.

The guidance also highlights **the important role parents play** in preparing children for school through everyday activities such as talking together, sharing books, encouraging independence and establishing routines.

School Readiness

What does "school ready" mean at Moss Hey?

At Moss Hey, our approach is fully aligned with this guidance and we place a strong emphasis on developing children's independence, communication and social skills. We value working closely in partnership with parents and carers, supporting children to feel confident, secure and ready to start school successfully.

Key aspects of school readiness include:

- **Communication and Language**– speaking in sentences, listening and following simple instructions
- **Independence**– managing toileting, dressing and personal belongings.
- **Social skills**–sharing, turn taking and forming friendships.
- **Emotional development**–managing feelings, coping with change and building resilience.

myHappymind-Ready to shine

Ready to Shine is our school readiness programme that helps children develop the key skills they need for a happy and successful start to school.

It focuses on much more than early reading and maths. Children learn to:

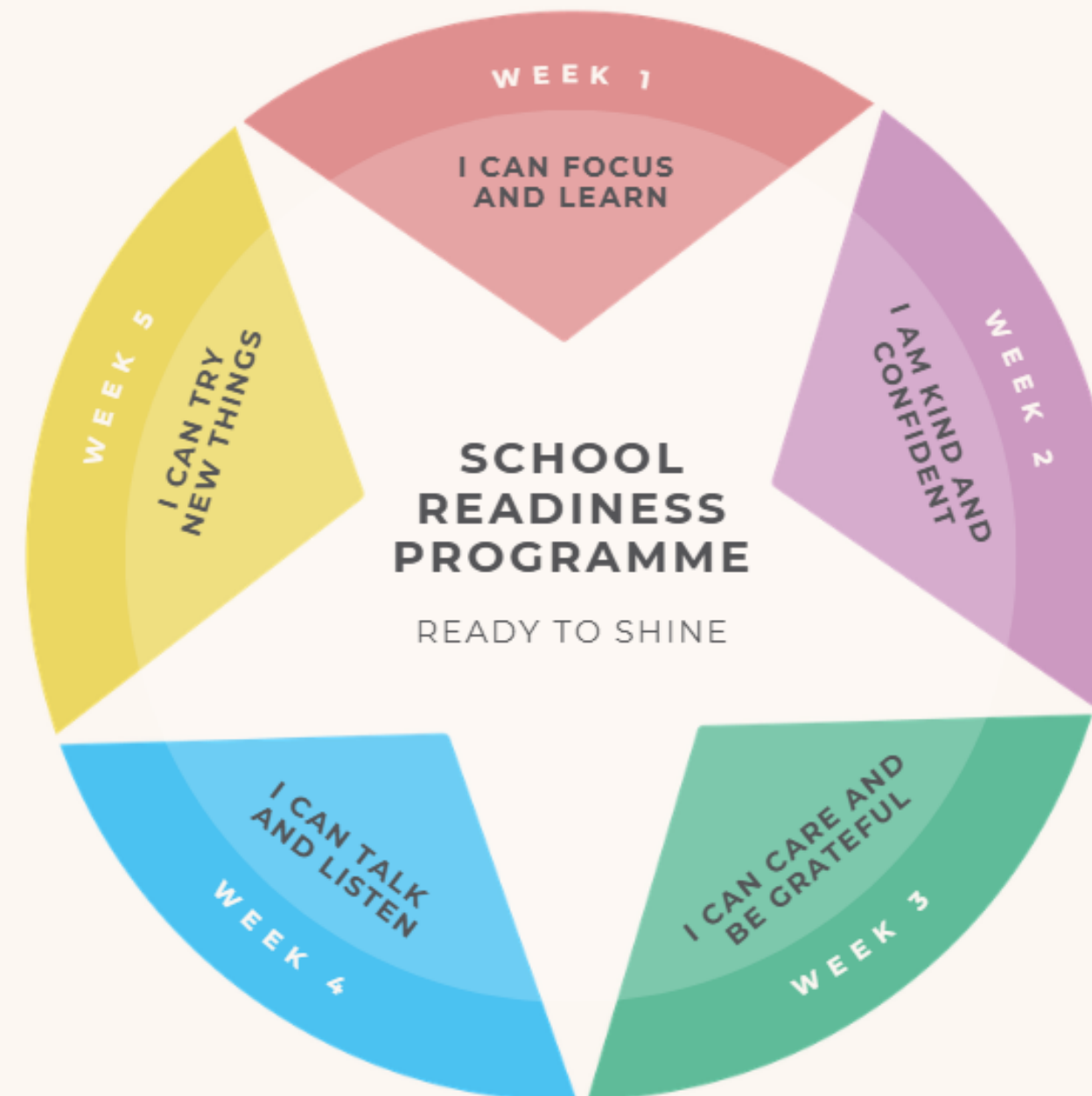
- Manage their emotions and feelings
- Build confidence and independence
- Develop communication and listening skills
- Form positive relationships and friendships
- Follow routines and learning behaviours
- Build resilience and a positive attitude to learning

Based on the myHappymind programme, Ready to Shine uses stories, play, movement and shared language to help children feel confident, capable and excited about starting Reception.

myHappymind-Ready to shine

The programme consists of the following 5 weeks:

- I can focus and learn
- I am kind and confident
- I can care and be grateful
- I can talk and listen
- I can try new things



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Useful resources/documents

- **"Getting Children Ready for Reception: Supporting Effective Transition" (DfE, 2026)**

This is the newest government guidance and explains how schools, early years settings and families should work together to support a successful start to school. It emphasises communication, independence, social skills and strong partnerships with parents.

- **"Preparing for School" – Best Start in Life (2026).** It includes the government's "Steps for School" expectations:
 - Toileting and handwashing
 - Dressing independently
 - Communicating needs
 - Following simple instructions
 - Sharing and taking turns
 - Managing feelings
 - Listening to stories
 - Spending time away from parents confidently



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The Road To School

This tracker helps you and your child prepare for school.



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Our Website

Visit our school website

Go the 'classes' tab- Transition for New Starters

You will find:

- Our Stepping Stones Powerpoint
- Key information
- Website links to support transition
- Links to helpful story books about starting school
- Information from the school nurse
- Key government documents and guidance



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