

### **PSED**

We will continue to create our own teamwork games that involve following rules in continuous provision and we will be working on taking turns and listening to each other's ideas. We will be exploring what it means and how to show resilience and perseverance in the face of challenge.

We will continue to resolve minor disagreements independently.

### **Maths**

We will continue to explore 2D and 3D shape including identifying more complex patterns, rotating and manipulating shape. We will be building numbers 10 – 20 counting with numbers to 20 and beyond. We will start sharing and grouping.

### **Literacy**

We will be continuing our ELS phonics programme to develop our accuracy and fluency of reading words with more than one syllable, expanding the number of harder to read words we know and writing simple sentences with capital letters and full stops.

### **Communication and Language**

We will be listening and responding to a variety of fiction, non-fiction books and poetry to build vocabulary, sentence structure and our use of different tenses. We will be expressing our ideas and feelings about experiences we have had and will learn to join to extend our sentences using *but* and *because*.

## **Let's Explore the UK and beyond!**

### **Summer 1 2026**



### **Physical Development**

We will continue to develop our gross motor skills through big picture painting, big construction activities, bikes and scooters and ball games. This will support the continued development of our handwriting, letter formation and small tool work. In PE, we will be working on dance skills and preparing for Sports Day.

### **Understanding the World**

We will be exploring UK maps and learning how to draw information from a simple map. We will be recognising some similarities and differences between our life in Bramhall and life in other areas of the UK and the world. We will investigate how transport has changed over time from before we were born to now. We will continue to observe the effect of the changing seasons on the natural world around us.

### **Expressive Arts**

In music, we will continue our exploration into musical concepts such as pitch, beat and tempo, and expressing our feelings and responses to different pieces of music. We will explore, use and refine a variety of artistic effects and practise our drawing skills using Georgia O'Keeffe's work as our inspiration. We will create collaboratively, sharing ideas, resources and skills and make our own bookmarks using textiles.