

PSED

We will continue to identify and moderate our own feelings socially and emotionally. We will also be developing our Teamwork Tiger and being inclusive skills and managing our own needs in and around the classroom.

Maths

We will continue to focus on equal and unequal groups when comparing numbers and identifying doubles. We will look at combining two groups and looking at composition of numbers to ten including number bonds. We will explore measurement and use vocabulary linked to length and height and 3D shapes.

Literacy

We will read and write inspired by fiction and non-fiction books on our theme of Lets Grow! We will develop accuracy and fluency with reading and writing simple sentences. We will use our phase 2 and 3 phonics knowledge to be able to write words and simple sentences independently, as well as harder to read words. We will also visit Bramhall Library and celebrate reading for pleasure on World Book Day.

Communication and Language

We will use talk to help work out problems, organise our thinking, explain how things work and why they might happen. We will orally retell stories and events and create our own versions using a narrative structure. We will have a focus on our planning stage in our *continuous provision* learning and also our focus on returning to our independent work to improve it or add to it.

Let It Grow!

Spring 2



Physical Development

Letter formation will continue to be a big focus and our funky finger activities will continue to take place every day, as well as name writing. In the outside area, children will engage in gross motor challenges every week. In PE, the children will be continuing to work on movement through gymnastics.

Understanding the World

We will be comparing signs of spring to those we saw in autumn and winter. We will learn about life cycles and spend time observing the lifecycle of the frogs in our wildlife area, as well as exploring how we grow plants. We will look at different environments and compare them to the one we live in. We will understand the meaning behind the celebration of Easter.

Expressive Arts

In music, we will continue to explore pitch, beat and tempo in our focus on musical stories. We explore and experiment with colour and textiles through painting and printing and will focus on the artist George Seurat. We will continue to develop our sustained independent projects during continuous provision to make, build, create and role play familiar life situations.