

Year 6 Autumn

Science

Living Things and their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including animals, plants and micro-organisms

Give reasons for classifying plants and animals based on specific characteristics.

English

We will be using the book 'Rose Blanche' as our driver text throughout the autumn term.

In Autumn 1, we will be writing a contrast poem, a setting and atmosphere description, and a diary entry.

In Autumn 2, we will be writing practising writing formally, leading up to writing our own bravery award speech.

French

Phonics 4

At School

Planets



Music

Dynamics, pitch & texture (Fingal's Cave)

Songs of World War Two

Geography

The Amazon Rainforest

We will learn about biomes with a focus on the Amazon Rainforest. We will develop locational knowledge and will understand that due to its size and location, South America is a diverse continent with equatorial regions and regions with proximity to the Antarctic circle.

Art

Painting - textures, washes and thickening paint like Paul Nash.

End Point: War inspired picture in the style of Nash

D.T.

Textiles - using previous and new sewing skills.

End Point: Make a fabric holder.

P.E

Dodgeball

Tag Rugby

Fitness

Maths

Number: Place Value

Number: Addition, Subtraction, Multiplication and Division

Number: Fractions

Geometry: Position and Direction

Computing

Computing systems & networks - Communication & Collaboration

Creating Media - Web Page Creation

History

World War Two

We will explore and discover how World War Two began, Nazi Germany, The Blitz and the impact the war had on men, women and children.

PHSE: There will be a focus on 'on-line safety', exploring how children can explore platforms safely. As a class we will hold discussions about feelings, with a focus on worry. We will look at British Values and how they relate to our school values.

Religious Education

Autumn 1: Christians and how to live: What would Jesus do?

Autumn 2: What can be done to reduce racism: can religion help?