

PSED

We will be learning to identify and moderate our own feelings, develop our turn taking skills and playing cooperatively with each other. We will continue to embed good choices and using our restorative approach independently. We will work on problem solving amongst peers and exploring our Moss Hey values and behaviours of responsibility and independence.

Communication and Language

We will have lots of opportunities for partner and group talk to work on our turn taking, eye contact and conversation skills. We will be expanding our conversations through how and why questioning. We will learn how to link one idea to another to extend our sentences.

Understanding the World

We will compare and contrast characters from fiction and non-fiction stories including those from the past: Florence Nightingale. We will explore maps and create our own maps linked to fairy tales and the area around us. In computing, we will take photos, program Beebots and use a mouse. We will learn how to care for our outside wildlife area, make bird feeders and explore the season of winter including freezing and melting.

Maths

We will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. We will explore mass, capacity and length.

Once Upon a Time

Spring 1 2026



Literacy

We will continue using our phonic knowledge and sight words to write captions and sentences. In phonics, we will move onto phase 3 sounds and learn more harder to read words. We will read a range of books, fiction and non-fiction, and develop our vocabulary through character descriptions and settings linked to fairy tales.

Physical Development

Alongside lots of letter formation practice, funky finger activities will continue to take place every day, alongside name writing. In the outside area, children will engage in gross motor activities such as bikes and ball games. In PE, we will be working on developing skills of balancing, running, hopping, jumping, travelling and direction.

Expressive Arts

In music, we will be using actions to help show the meaning of our songs and exploring beat, tempo and pitch. We will be designing and following a process to make our own waterproof boat for the gingerbread man. We will also be working on refining our ideas and ways to represent them. We will have access to a range of tools that will allow us to shape, assemble, and join materials independently.