

Year 2 Autumn Term 2025

Geography As geographers we will be exploring, 'Where we live?' Looking at the local area and under taking field work. This will take place during the first half term.

History As historians we will delve into the past to learn about the Great Fire of London, learning about its significance.



DT As designers and makers we will be designing and creating a functioning **model fairground wheel** that rotates and stands

PE
As sports people will be focusing on games and gymnastics.

English We will explore the book **A River** by **Marc Martin**. The writing outcomes will be a circular native and letter. In the second half term we will explore **The Night Gardener** by **Terry and Eric Fan**. The final writing outcomes will be a setting narrative and a diary entry.



Significant People Samuel Peps, Mary Seacole King Charles II
Career links to our learning Historian, Fire fighter, material engineer, road designer, ecologist, urban planner

Maths

We will follow White Rose which focuses on foundational concepts in Place Value, Addition & Subtraction, and Shape.

Homework will be set on Thursday each week and will need to be returned by the following Tuesday.

Art - Textiles, Weaving

This term children will be learning to weave and will design, make an evaluate a woven wall hanging inspired by the Great Fire of London.

French As French linguists we will be learning to name and describe **shapes** and **seasons** through songs, rhymes and games.

PSHE As a thinker in PSHE

Our myHappyMind focus will be 'Meet the Brain'.

RE - As thinkers in RE we will explore, 'What is the good news Christians believe Jesus brings?'

Computing As computer scientists we will learn about Computer Systems and Networks- IT around us. Alongside, keeping safe online. The second unit is based around Creating Media- Digital photography,

Music As musicians we will first be using instruments to represent animals and creating call and response rhythms. We will then learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

Science As Scientists during the first half term we will learn all about **Animals, including Humans- Growth** and then after half term, **Everyday Materials and their Uses**. In addition, **seasonal change** will be explored alongside these units.