

# Welcome to Year 3

Class teacher:  
Mr Neill



Teaching Assistant:  
Mrs Platt



**Moss Hey Primary School**

# Our Intent

Nurturing curious, resilient and ambitious learners



Moss Hey Primary School

# Our School Values & Learning Behaviours

- \* Be kind
- \* Be brave
- \* Be positive
- \* Be responsible
- \* Be inclusive

- \* Concentrating Crocodile
- \* Resilient Rhino
- \* Creative Chameleon
- \* Independent Iguana
- \* Teamwork Tiger

# Rewards

- \* Weekly certificates linked to our whole school values & learning behaviours which will have a different focus each week
- \* Star of the Week – dojos and behaviour
- \* Positive postcards from adults around school
- \* Class rewards – linked to reaching their Dojo target

# Class Dojo

## Communicating with your Class Teacher

- \* Class dojo is our main communication tool between parents and teachers
- \* It is really important that you have a log in and check messages regularly
- \* Pictures and work will be shared via class stories weekly
- \* Children will continue to earn dojo points for showing our Moss Hey Values and Learning Behaviours.
- \* Class Dojo is not to be used for reporting absences, appointments or for complaints

# Things you will need in Year 3

- \* A water bottle everyday – this must not be a large or expensive bottle e.g. Stanley cup / air up
- \* A health snack; fruit or veg – **remember we are a nut free school**
- \* **Please do not bring own pencil cases – children will be using school stationary**
- \* Bags – these must not be too large or with large accessories on. They need to fit in to the lockers with their P.E bags and coat
- \* Coat – weather can change!

# Uniform

- \* Full school uniform must be worn
- \* Long hair tied up / off face
- \* Hairs bobbles / accessories must be appropriate and be blue or black
- \* No type of smart watches are allowed



# Our Curriculum

## Mathematics

### Place value

- Representing, partitioning, comparing, ordering and estimating numbers to 1000
- Finding 1, 10, 100 more or less and count in 50s

### Addition and subtraction

- Add and subtract one-three digit numbers
- Spotting patterns, making connections and estimating
- Inverse operations and making mathematical decisions

### Multiplication and division

- Sharing, grouping and using arrays
- Multiply and divide by 2, 3, 4, 5, 8, and 10 tables

## Year 3

## Autumn Term overview 2025



## History

### Stone Age to the Iron Age

In this unit, we will learn about prehistory in Britain and discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age.

- What was life like in the Palaeolithic and Mesolithic?
- What did people eat in the Palaeolithic and Mesolithic?
- How did the search for food change in the Neolithic?
- What tools were used in the Neolithic?
- Who were the beaker people?
- How did the Bronze Age move into the Iron Age?
- What are roundhouses and hill forts?



## Physical Education

### Dodgeball and Fitness

Our lessons will centre on the key principles of target games; attacking, defending and placement. All while concentrating on children's abilities and understanding of the importance of communication and teamwork to effectively participate in team sports.

## English

Year 3 will be using the book 'The Iron Man' by Ted Hughes as a focus text across the autumn term.

In autumn 1, we will be planning and writing a narrative based on an approaching threat.

In autumn 2, we will be practising writing formally, leading up to writing an explanation text on a trap the children have created to contain the Iron Man.

## Science

### Light

- What light is and where it comes from
- Natural and artificial sources of light
- Ultraviolet rays, harms and safety
- Properties of shadows, how they are formed and altered



### Animals including humans

- Exploring the five main food groups, nutrients and healthy eating
- Types of skeletons found across the animal kingdom
- The human skeleton
- The muscular system

## Geography

### Settlements

- What are settlements and how do they differ?
- How have settlements changed over time?
- How are grid references used?
- Local field study of our settlement
- How could we improve our settlement?



## Design and Technology

### Textiles - Cushions

This unit will focus on children's sewing skills and the process of researching, designing, creating and evaluating a product

## Computing

### Computing systems and networks

This unit will focus on understanding that digital devices have inputs, processes and outputs and how devices can be connected to make networks

## PSHE

- Computer safety: Staying safe online
- Keeping/Staying Safe: Dangers in our homes
- Being Responsible: Stealing

## Music

### Ballads unit

The unit will allow children to identify key features of a ballad, perform using actions, sing in time with a song, write a verse with rhyme and perform lyrics with

## Religious Education

### Christianity

'What is it like for something to follow God?'

This unit focuses on the Old Testament, people of God and how they lived their lives.

## Art

### Drawing

Using a range of marks, tones and textures including cross-hatching to produce a final piece.

Artist: Lucy T Smith

## French

Autumn units will focus on phonics pronunciation and language used around the classroom



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# myHappymind

- \* At Moss Hey we follow myHappymind which is an NHS-backed curriculum for primary schools. It focuses on building resilience, self-esteem, and happiness in children.
- \* The lessons and activities contain quizzes, songs, animations and feature lovely characters.
- \* The children will complete five modules:
  - >Meet Your Brain >Celebrate >Appreciate >Relate >Engage
- \* Each Year group works through the 5 modules allowing for a whole school culture to build.
- \* Within each module children learn positive habits which they will then use all of the time.
- \* The children have journals to record ideas and feelings.

# P.E

- \* Year 3 will have outdoor P.E on Wednesday
- \* P.E kit: White t-shirt, navy shorts/jogging bottoms, navy jumper.  
**Trainers must be worn for PE**
- \* **A P.E kit must be in school at all times**
- \* All items to be clearly named
- \* Children attending an after school sports club need to bring in a separate sports kit on that day
- \* All jewellery, including earrings must be removed for all physical education
- \* Long hair must be tied up.
- \* Children will be unable to take part in a P.E lesson if they do not have the full correct kit.

# Swimming (KS2)

- \* Swimming lessons are held at Hazel Grove swimming baths on Tuesday mornings
- \* Year 3 will be swimming in the Summer term

## Children will need:

- \* A one piece swimming costume
- \* Towel
- \* No jewellery (earrings, watches etc)
- \* Swimming hat- optional (if hair covers eyes when wet but it must be tied up)
- \* Goggles (optional)
- \* Children can choose whether to wear their swimwear underneath their school uniform on a Tuesday and bring underwear to change in to after swimming



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# Medical Needs

- \* Please ensure the office has update medical information for your child
- \* Inhalers must be in school at all times – your child will have access to their inhaler when needed and will be supervised by a member of staff
- \* All medication must be labelled and in date
- \* Please read our medical policy for administrating medication – this can be found on our school website

# What is really important in Year 3

- \* Independence – remembering all of their belongings and bringing them into school
- \* Pride – editing and improving their work, making it the best that it can be
- \* Resilience – having the ability to keep trying after a mistake
- \* Teamwork– learning to work effectively and play with others in a kind and caring way

# Oracy in year 3

- \* **Articulating Ideas:** Students learn to structure their thoughts and express their ideas clearly and coherently
- \* **Developing Understanding:** Through listening, responding, and asking questions, students build a deeper comprehension of subjects and concepts.
- \* **Engaging with Others:** Oracy involves active listening, respectful communication, taking turns in discussions, and collaborating with peers.
- \* **Confidence and Fluency:** It builds confidence in speaking, using a wide vocabulary, and adapting language for different audiences and situations.

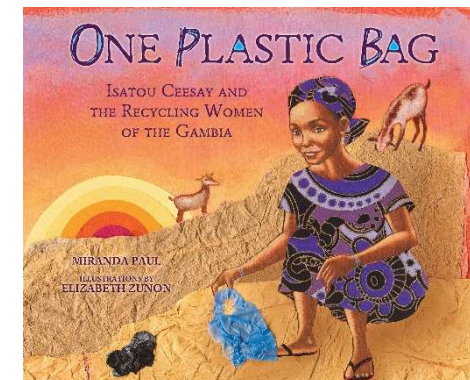
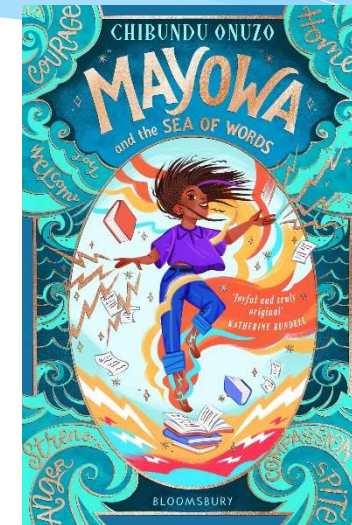
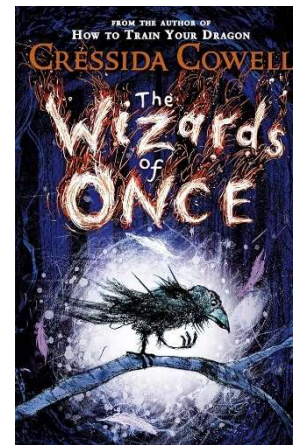
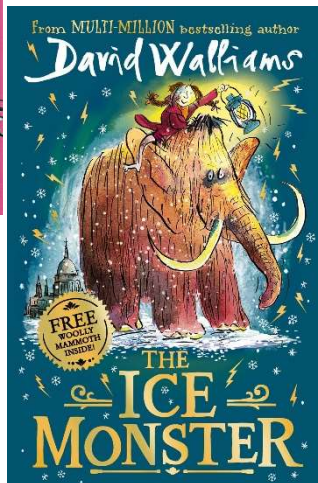


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# Reading

- \* Throughout the year in class we will be reading a range of books including:





# Homework

- \* Maths – White Rose books – these are linked directly to lessons and will come home on a Friday and should be returned on a Thursday
- \* Maths – TT Rockstars - children should aim to go on most days for about 5 - 10 minutes
- \* Spellings – new scheme starting. Weekly spellings will come home on a Friday to be tested the following week using the strategies taught
- \* Reading – please encourage children to read a range of books, including their school one while at home to earn stickers for each book they read



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# **Trips and Workshops**

## **Dates to follow**

- \* Autumn – Fieldwork in Bramhall village (Geography), Trip to Tatton Park (History)
- \* Spring – Local walk (Geography)
- \* RHS Bridgewater (Science)

# Closing message from Mr Neill

I hope the children thoroughly enjoy Year 3!

They have impressed me so much already with the confidence they entered the classroom with on their first day, how hard they've been learning and with their eagerness to complete tasks.

They have already started to show me how caring and responsible they are, especially with their peers.

We have lots of new and exciting topics that I am sure the children will be excited to learn about and I can't wait to discover all of their knowledge.

If you have any questions during the year, please get in touch via ClassDojo and I will respond as soon as possible.

Thank you for all your support and I'm looking forward to an exciting year with the children and you as parents.