

## Mathematics

### Place value

- Representing, partitioning, comparing, ordering and estimating numbers to 1000
- Finding 1, 10, 100 more or less and count in 50s

### Addition and subtraction

- Add and subtract one-three digit numbers
- Spotting patterns, making connections and estimating
- Inverse operations and making mathematical decisions

### Multiplication and division

- Sharing, grouping and using arrays
- Multiply and divide by 2, 3, 4, 5, 8, and 10 tables

# Year 3

## Autumn Term overview 2025



## History

### Stone Age to the Iron Age

In this unit, we will learn about prehistory in Britain and discover what life was like through each of the main time periods of the Stone Age, right through to the Iron Age.

- What was life like in the Palaeolithic and Mesolithic?
- What did people eat in the Palaeolithic and Mesolithic?
- How did the search for food change in the Neolithic?
- What tools were used in the Neolithic?
- Who were the beaker people?
- How did the Bronze Age move into the Iron Age?
- What are roundhouses and hill forts?



## Physical Education

### Dodgeball and Fitness

Our lessons will centre on the key principles of target games; attacking, defending and placement. All while concentrating on children's abilities and understanding of the importance of communication and teamwork to effectively participate in team sports.

## English

Year 3 will be using the book 'The Iron Man' by Ted Hughes as a focus text across the autumn term.

In autumn 1, we will be planning and writing a narrative based on an approaching threat.

In autumn 2, we will be practising writing formally, leading up to writing an explanation text on a trap the children have created to contain the Iron Man.

## Science

### Light

- What light is and where it comes from
- Natural and artificial sources of light
- Ultraviolet rays, harms and safety
- Properties of shadows, how they are formed and altered



### Animals including humans

- Exploring the five main food groups, nutrients and healthy eating
- Types of skeletons found across the animal kingdom
- The human skeleton
- The muscular system

## Geography

### Settlements

- What are settlements and how do they differ?
- How have settlements changed over time?
- How are grid references used?
- Local field study of our settlement
- How could we improve our settlement?



## Design and Technology

### Textiles - Cushions

This unit will focus on children's sewing skills and the process of researching, designing, creating and evaluating a product

## Computing

### Computing systems and networks

This unit will focus on understanding that digital devices have inputs, processes and outputs and how devices can be connected to make networks

## PSHE

- Computer safety: Staying safe online
- Keeping/Staying Safe: Dangers in our homes
- Being Responsible: Stealing

## Music

### Ballads unit

The unit will allow children to identify key features of a ballad, perform using actions, sing in time with a song, write a verse with rhyme and perform lyrics with

## Religious Education

### Christianity

'What is it like for something to follow God?'

This unit focuses on the Old Testament, people of God and how they lived their lives.

## Art

### Drawing

Using a range of marks, tones and textures including cross-hatching to produce a final piece.

Artist: Lucy T Smith

## French

Autumn units will focus on phonics pronunciation and language used around the classroom