

Pupil premium review of outcomes in the previous year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

In the last academic year, disadvantaged pupils performed strongly in maths, with 86% achieving the expected standard or above. However, outcomes in writing were comparatively lower. To address this, we have implemented targeted provisions to support disadvantaged pupils in improving their writing outcomes. Our next key focus will be to increase the proportion of disadvantaged pupils achieving Greater Depth across all subjects but particularly writing.

Progress scores for the disadvantaged children are not available because there was no KS1 relevant baseline data for these children due to Covid.

All	EXP+	National EXP+	GD	National GD
Reading	81%	75%	27%	33%
Writing	77%	72%	15%	13%
Maths	92%	74%	31%	26%
RWM combined	73%	62%	8%	8%

Disadvantaged	EXP+	National EXP+ for non disadvantaged	GD	National GD for non disadvantaged
Reading	71% (5/7)	80%	0%	33%
Writing	43% (3/7)	78%	0%	16%
Maths	86% (6/7)	79%	0%	29%
RWM combined	43% (3/7)	67%	0%	10%

Vulnerable pupils are typically identified as those who are disadvantaged, under child protection plan, or looked-after children (LAC). At Pippins, we also recognise that vulnerability may arise from a range of additional factors, including low attendance, SEND needs, EAL barriers and emotional and social difficulties. This group is particularly at risk of underachievement due to pressures of their home circumstances, which may also affect attendance and engagement.

Attendance for our disadvantaged pupils currently stands at 86.9%, with a slight increase to 89.4% this academic year. While this demonstrates some improvement, attendance remains an area that requires further focus. Attendance is a key focus of our strategy plan. We aim to tackle this issue through incentives such as attendance rewards and mufti days, encouraging pupils to attend regularly and consistently.