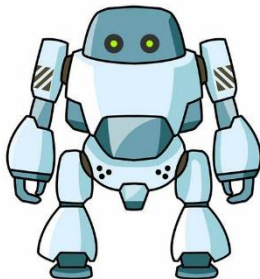


Reading extract and questions: Year 4



Duel of the Scrapbots

Scrap metal monster
Scrap metal school
Black metal, wrap metal, dark metal ghoul

Scrap metal mountain
Scrap metal hall
Sharp metal, death metal, spike metal tall

Scrap metal mayhem
Scrap metal wall
Stack metal, pack metal, dense metal haul

Scrap metal manhunt
Scrap metal brawl
Crack metal, whack metal, crash metal fall

Scrap metal meltdown
Scrap metal cruel
Tossed metal, lost metal, rust metal all



Questions for *Duel of the Scrapbots*

Vocabulary

1. What could the word **stack** mean in the poem?

To pile pieces of scrap metal on top of each other.

To make a tall metal structure, like a chimney.

To make a haystack using metal.

To have a secret supply of metal.

Tick two.

☐
☐
☐
☐

2. Look at verses 4 and 5. **Find and copy** the word that tells us the scrapyard was an unkind, dangerous place.

3. *Tossed metal, lost metal, rust metal all...*

What does *tossed* mean in this sentence?

heavy

☐

thrown

Tick one.

☐

teased

☐

precious

☐

Retrieval

4. What do the robots fighting in the scrapyard do after the manhunt?

haul

☐

stack

Tick one.

☐

pack

☐

brawl

☐

5. Use the table below to describe the pattern of this poem.

verses	repeating patterns	rhyme
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

6. Find and copy two words that describe the metal's appearance.

a. _____ b. _____

Inference

7. What impressions do you get of the scrapyards in the poem? Give two impressions, using evidence from the text to support your answer.

Impression	Evidence
_____	_____ _____ _____
_____	_____ _____ _____

8. What do you think the line *Scrap metal meltdown* means?

9. Look at the thought bubbles showing what a robot involved in the manhunt and brawl in verse 4 might be thinking. **Tick the one that is most unlikely.**

I hope I don't fall!

Don't hit me with
that metal!

1

Oh no! This is
really dangerous!

Let's build a scrap metal mountain!

5

Meaning as a whole

10. Write a blurb or description of this poem for a friend in your class.

Authorial intent

11. Why do you think the poet chose to use the word ***school*** in the first verse? Tick the statements that you agree with below.

The scrapyard is in the school.

☐

Robots play schools in the scrapyard.

☐

Robots are learning lots about themselves and their friends in the scrapyard.

☐

Robots are building a new school out of scrap metal.

☐

Compare

12. Look at verses 3 and 4. From the information in the poem, do you think it would be safer to:

a. Build a scrap metal wall?

or

b. Have a manhunt then brawl?

Circle one.

a

b

Explain your answer, referring to the poem.

Answers for *Duel of the Scrapbots*

Vocabulary

1. To pile pieces of scrap metal on top of each other.

To make a tall metal structure, like a chimney.

2. cruel

3. thrown

Retrieval

4. What do the robots fighting in the scrapyard do after the manhunt?

Answer: brawl

5. Use the table below to describe the pattern of this poem.

Pupils should note that there are five verses with three lines in each; scrap metal m_____ is a repeated first line, with _____ metal repeated throughout and each verse ending with a three-word phrase with 'metal' in the middle.

The 2nd and 3rd lines always end with a word rhyming with 'school', and there are other consecutive rhyming pairs such as 'tossed' and 'lost'.

6. **Find and copy** two words that describe the metal's appearance.

Answers: dark, black

Note: A pupil may explain that metal can look 'sharp', which is understandable. If a pupil writes 'rust' then this should be discussed with them to gauge their understanding – for example, this should be 'rusty' but the way the poem is written could make 'rust' correct here.

Inference

7. What impressions do you get of the scrapyard in the poem? Give two impressions, using evidence from the text to support your answer.

Pupils' impressions may include that the scrapyard was fun because of all the different activities you could do in it; scary because of the dangers presented and as they might interpret it as being home to a monster and a ghoul; dangerous because of falling metal, sharp spikes, people hitting each other with pieces of scrap metal etc.

8. What do you think the line ***Scrap metal meltdown*** means?

Answers could refer to the scrap metal being melted down, to someone getting very upset in the scrapyard or to people having a big argument.

9. Look at the thought bubbles showing what a robot involved in the manhunt and brawl in verse 4 might be thinking. **Tick the one that is most unlikely.**

Answer: Let's build a scrap metal mountain!

Meaning as a whole

10. Write a blurb, or description, of this poem for a friend in your class.

Pupils' responses should reveal insights into the structure of the poem, the language used and the activities that take place in the scrapyard.

Authorial intent

11. Why do you think the poet chose to use the word ***school*** in the first verse? Tick the statements that you agree with below.

Answers:

Robots play schools in the scrapyard.

Robots are learning lots about themselves and their friends in the scrapyard.

Compare

12. Look at verses 3 and 4. From the information in the poem, do you think it would be safer to:

a. Build a scrap metal wall?

or

b. Have a manhunt then brawl?

Circle one.

a

b

Explain your answer, referring to the poem.

Answer: a

Pupils' explanations should refer to the fact that the third verse (which refers to stacking, packing and hauling metal) does not sound as dangerous as the fourth verse, which ends with the line 'Crack metal, whack metal, crash metal fall'.

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