**Year 3 Curriculum Overview 2025 - 26**

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|  | **Autumn 1**  **(7 weeks)** | **Autumn 2**  **(7 weeks)** | **Spring 1**  **(6 weeks)** | **Spring 2**  **(5 weeks)** | **Summer 1**  **(6 weeks)** | **Summer 2**  **(7 weeks)** |
| WRITING | **Lila and the firework makers daughter**   * Acrostic poem * Diary entry | **The lion, the witch and the wardrobe**   * Character/setting description * Informal letter writing | **Mama Miti –**  **Wangari Mathai**   * Biography * Newspaper report | **The story of Chocolate**   * Instructional writing * Explanation writing | **The stone age boy**   * Playscript * Portal narrative | **All are welcome**   * Persuasive poster * Poem |
| READING | **SCHOFIELD & SIMS - EXTRACT** | | | | | |
| MATHS | Addition and Subtraction  Multiplication and Division Fractions Geometry | Time Statistics Money | Place Value Addition and Subtraction Multiplication and Division | Fractions Time Mass and Capacity Length and Perimeter | Place value  Four operations  Multiplication and Division | Fractions  Measurement: Length and Perimeter |
| SCIENCE | Light | | Rocks | Animals including Humans | Plants | Forces and Magnets |
| HISTORY |  | Prehistory - Stone Age to Iron Age  How settlements, technology and travel have changed across the late Neolithic, Bronze age and Iron Age  **Stone Age workshop** | Earliest Civilizations – Ancient Sumer; The Indus Valley; Ancient Eqypt; The Shang Dynasty of Ancient China  The achievements of the earliest civilizations and an in-depth study of Ancient Egypt  Early Islamic Civilisation  The establishment of Baghdad and the contributions that people from other civilisations had on maths, medicine, science and technology  **British Museum trip** | |  | |
| GEOGRAPHY | United Kingdom  Main focus - settlements and land use, moving out from the micro scale locally to the whole area of the UK |  |  | | USA  Main focus - physical geography of USA and settlement and land use in the case study of New York  **Kew Gardens trip** | Weather and Climate  Main focus - Physical Geography of Weather and Climate on a global level |
| RE | Sikhi  (Sikhism)  Does joining the Khalsa make a person a better Sikh? | Christianity  Has Christmas lost its true meaning? | Sikhi  Do Sikhs think it is important to share? | Christianity  What is good about Good Friday? | Sikhi  What is the best way for a Sikhi to live a good life? | Christianity  Could Jesus heal people?  Did he perform miracles or is there some other explanation? |
| ART |  |  | Artist: Andy Goldsworthy | Artist: Sketching and Henri Rousseau |  | Artist: Keith Haring |
| D&T | Design and make a box (structures) | Pneumatics - Make a mascot. Pump using a syringe |  |  | Food around the world - cultural food and eating seasonally |  |
| COMPUTING | Introduction to Networks | Intro to Programming Sequences | Data Collection & Representation | Multimedia Presentations | Online Communication & Safety | Debugging Basics |
| SPANISH | Meet and greet | My body | Time to eat | The people around me | All about school | Tell me when |
| PSHCE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| MUSIC | Ballads | Creating composition in response to animation | Developing singing technique | Pentatonic melodies and composition | Jazz | Traditional instruments and improvisation |
| PE |  |  |  |  |  |  |