

The Heys School

MAXIMISE OUR POTENTIAL, TO BE THE BEST WE CAN BE, EVERY DAY.



The Rowan Learning Trust

Welcome to The Heys School

"Pupils benefit from the calm atmosphere that permeates this friendly and welcoming school. Staff model how to talk with kindness and respect. This is reflected in how pupils talk to each other and to visitors. Pupils are happy in school. They are encouraged to take part in community activities and to be responsible citizens. Pupils take pride in their school and in their achievements." ***Ofsted June 2024***

The Heys School is a smaller than average 11-16 mixed comprehensive school which was graded as **'Good'** in all areas by Ofsted in June 2024. The size of the school allows us to provide aligned and differentiated support as we strive to provide the highest standards for students and staff alike. Our core values of **Be Kind, Be Determined, Be Respectful** underpin the goal for all students to **maximise our potential, to be the best we can be, every day.**

The Heys School stands at the centre of our community and we embrace the opportunity to offer our young people guidance and aspiration to be the best that they can be in all aspects of life. We prepare our students to be active and valuable adults. Quality teaching and learning supported by reliable and structured pastoral systems provide opportunities and guidance on becoming resilient young people.
We strongly believe in building a culture of resilience and tolerance in which our students can thrive. Our aim is to increase our students' self-belief while opening their eyes and minds to pathways which lead to them becoming whatever they believe they can be.
Relationships between school and parents/carers are key to the development of successful young people. We actively encourage parents/carers to interact with school by calling anytime or arranging to come into school for a visit and a tour.

I hope that you find all the information you need in our prospectus. If you need to know more, please don't hesitate to get in touch.

Lindsay Turner
Headteacher

Our offer:

At The Heys School we aim to provide the best possible experience for our students to ensure that they can maximise our potential, to be the best we can be, every day and move on to the next step of their education with a determination to succeed.

To maximise our potential, to be the best we can be, every day, we provide:

- High quality teaching within a kind, determined and respectful environment
- Excellent monitoring of progress and guidance with regular communication with parents/carers
- A broad and balanced curriculum that supports a range of social, cultural and development opportunities within different academic pathways
- An extensive range of extra-curricular opportunities within Sport, the Arts, Computing, Technology and Leadership to enrich students' learning
- The Paragon, which is a state of the art theatre
- An inclusive school community with a family orientated focus
- An extensive range of wider opportunities such as trips, educational visits, school council programme, charity and community events

"The school has an unwavering determination that no pupil should miss out on the many wider opportunities that the school offers."

Ofsted June 2024

Ofsted Good Provider

THE HEYS SCHOOL



Be Kind, Be Determined, Be Respectful

"The school has high expectations for pupils' behaviour most pupils behave well and there is rarely any disruption to learning".
Ofsted 2024

We believe that good behaviour, based on mutual respect, is crucial to the success of staff and students within the school community.

Our core values of **Be Kind, Be Determined, Be Respectful** embodies our commitment to building these relationships through **The Heys Way**.

The Heys Way has been developed by our students and staff and forms the foundation of our behaviour and rewards policy.
It is based around the school's core values that give a clear set of expectations that our students feel are important within the classroom and around our school and community.

From day one the expectations of **Be Kind, Be Determined, Be Respectful** are at the forefront of what we do.

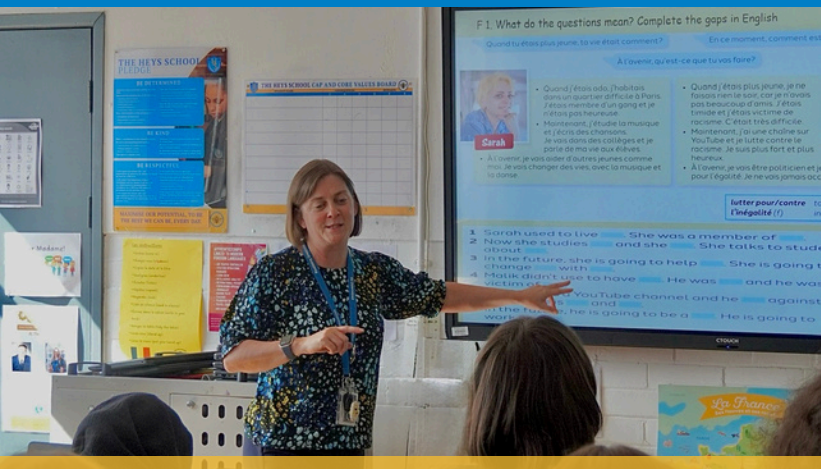
At The Heys School we want all our students to embrace these expectations in order to **maximise our potential, to be the best we can be, every day.**



The movement from primary to secondary school can be a stressful time in a student's life.
At The Heys School we strive to make sure the transition is as smooth as possible so that when your child arrives at The Heys School they feel comfortable and confident.

As part of the transition process we:

- Arrange for our transition team to visit your child's primary school and discuss life at The Heys School
- Year 5/6 students will take part in a number of workshops and activities as part of our Primary Programme
- Have a team of Year 11 Form Prefects whose role is to help make the transition period smoother for your child as they will continue to support your child within form time throughout the year
- Year 6 pupils who have gained a place at The Heys School will spend a full day on site within their form groups during the summer term



"Pupils benefit from a myriad of experiences that help them to blossom." ***Ofsted 2024***

In line with our school's philosophy of maximise our potential, to be the best we can be, every day we are committed to providing an inclusive educational experience in which the special educational needs of our students are met through a broad, balanced and differentiated curriculum.

All Year 6 pupils with special educational needs will be visited by a member of the SEND faculty at their primary school once awarded a place at The Heys School. During this visit their needs will be discussed and an action plan produced with the support of parents and the child to ensure they have a smooth transition into secondary school.

Students with SEND can expect to receive quality first teaching across the curriculum with each curriculum area carefully tailoring staffing and resources to each child. In addition, we have a wide variety of interventions within our SEND faculty, including literacy boosters, numeracy work groups, resilience interventions and social skills training. We also believe in the importance of promoting mental health and well-being through an educational programme with the added support of our school counsellor.

The arrangements for each student are continually assessed and reviewed to ensure they are receiving the appropriate curriculum content, so they grow in confidence, feel valued and make progress.

Curriculum

At The Heys School the purpose of our curriculum is to ensure that our students can maximise our potential, to be the best we can be, every day.

We know that this cannot be achieved through excellent academic results alone, so we aim to ensure our students experience a broad range of cultural and developmental opportunities too.

We are intent on preparing our students to be responsible citizens who will be able to contribute to society through their academic success; but also, through key life skills such as determination and respect. Therefore, as teachers and a school it is our moral duty, to challenge students to be the best, they can be both academically, socially and culturally. We aim for our curriculum to:

- Be diverse and student orientated
- Challenge and engage students to nurture confidence and creativity
- Ensure outcomes provide the best chances for further study and employment

Careers

One of our key priorities is to ensure that all students leave The Heys School fully prepared for the next stage of their education or training. Our programme begins in Year 7, encouraging students to raise their aspirations to become the best that they can be and this continues right through Year 11.

A tailored programme led by a skilled and experienced leader in school, in addition to co-ordinated external support, ensures that all students and parents are able to engage in career-related opportunities throughout school life. The careers programme is delivered during form time, through the Personal Development curriculum and via bespoke drop-down days.

- A dedicated careers area in the library
- A half termly Careers Newsletter
- Information, advice and guidance available under the careers section of the school website
- Careers interviews
- Presentations and information from local colleges and apprenticeship providers
- Presentations from previous students



"The school furnishes pupils with extensive careers education and the expert guidance required to make fully informed choices about their futures". ***Ofsted 2024***

Wider Opportunities

Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students. We feel this is vital in supporting your child in becoming a rounded individual with broad interests.

- Learning to play a musical instrument
- Taking part in a music or drama production
- Representing school on a sports team such as football, rugby, netball or athletics
- Joining a club such as Computing, Science, Reading, Art etc
- The Duke of Edinburgh Award scheme in years 10
- Trips to the theatre and museums, colleges and universities
- Charity Work – including Sport and Comic Relief as well as local charities
- Training to be a student leader, peer mentor or prefect



'The school makes sure that pupils receive the information that they need to help keep themselves safe and to prepare them well for life in modern Britain. Pupils have many opportunities to learn about, and to learn from, people of different cultures, backgrounds and faiths.'

Ofsted 2024







Hearing our student's voice

At The Heys School we believe it is important for students to be involved in decisions that might affect them.

After all this is their school. Student voice is essential to this.

Student voice is collected in a number of ways:

- Student voice surveys
- School Council meetings
- Assisting with the appointment of staff
- Anti-bullying ambassadors





'Pupils progress seamlessly into further education, employment or training'
Ofsted 2024

The Rowan Learning Trust

‘MAXIMISING POTENTIAL FOR ALL’

The Rowan Learning Trust was established in 2012 following many years of highly successful school to school based support. The Trust was founded on the philosophy that high expectations and standards, alongside true collaboration, accelerates school improvement.
Therefore, maximising the potential of students and staff within our wider school community; with a clear moral purpose to advance education for the public benefit.
Our name refers to the inception of the Trust within the borough of Wigan and the Rowan tree being featured on the borough's coat of arms. The Rowan Learning Trust was formed.
We are an education charity with our schools working collaboratively, as one entity, to improve and maintain high educational standards across the whole organisation.

Built on a foundation of strong values that underpins the Rowan Learning Trust' philosophy, these consist of:

Respect Kindness Integrity

More information can be found at www.rlt.education



‘Our trust is built on the firm belief that everyone can reach their full potential wherever they are within our community. We want our learners to leave us prepared and confident for the next stage of their lives. To achieve this goal, we operate a collaborative approach to staff development and school improvement which is a supportive and aspirational process; we share our best practice internally and externally with practitioners from other schools. We are extremely proud of the achievements made by our students and staff.’

The Heys School

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The Heys School is a member of the Rowan Learning Trust.

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