

Hawkley Hall High School

ACHIEVING QUALITY
EDUCATION TOGETHER



The Rowan Learning Trust

Welcome to Hawkley Hall

"The School ensures pupils access opportunities that deepen the understanding of the subjects they study"
Ofsted 2024

I would like to take this opportunity to welcome and introduce you to our wonderful school. Hawkley Hall High School is a friendly, family orientated learning community where academic excellence and creative expression go hand in hand.
At Hawkley we believe that every child deserves the opportunity to maximise their potential both in their studies as well as their personal attributes, leaving school as confident, kind and responsible members of our community.
Our commitment to high standards is matched by our belief that every child is an individual who must be provided with the skills and knowledge to leave school with the opportunity to succeed in further education, apprenticeships or training. Our school is built on the foundation of The Hawkley Way.

This is a shared understanding that we are here to work hard, support each other and maximise our potential in everything that we do. We expect all members of our community, staff, students and parents to live by our core values of respect, honesty and kindness. Academic success is our top priority.

Our high-quality teaching, well sequenced curriculum and a focus on personal development helps us to maximise the potential of our students.
We also encourage creativity and courage to try new things.
I am proud and humbled to be the headteacher of this amazing school where staff, students, and families work in partnership. I invite you to explore our school website or if you would like a tour of our school, please check the website for our open days and evenings.

Paul McKendrick
Headteacher



Our offer:

We aim to provide the best possible experience for all of our young people so that they will enjoy their five years at Hawkley Hall and enable them to achieve their full potential by the end of Year 11.

This means we strive to deliver:

- An inclusive community for all our students and staff
- High quality teaching and learning in a safe and respectful environment
- Excellent care and guidance
- Outstanding progress for students of all abilities
- Curriculum provision which is broad, engaging, meets the needs of individuals and offers the best chance of success
- An extensive range of opportunities outside of the normal curriculum such as competitive teams, clubs, trips and residential visits at home and abroad
- The best possible facilities in terms of bright, modern buildings, readily available specialist resources and state of the art ICT equipment
- Effective and regular communication with parents and carers



'Trustees, governors and the school have created a culture where everyone is valued and included' ***Ofsted 2024***



The Hawkley Way

We believe that good behaviour based on mutual respect is crucial to the success of every member of our school community. We do things 'The Hawkley Way'

This is a set of expectations based on core values. These are at the heart of our learning expectations and form the basis of our behaviour policy and cover the following areas:

- **Respect**
- **Honesty**
- **Kindness**

In all of those areas we stress how we must treat others with respect to be respected in turn and in doing so we have a strong, safe and successful school community with highly effective and working relationships.

'Pupils with SEND are fully included in the life of the school'
Ofsted 2024





At Hawkley Hall our curriculum is designed to provide all students with a broad, balanced education relevant to their needs both now and in the future.

The curriculum caters for the aspirations and needs of each student and aims to create:

Successful learners who enjoy learning; make good progress and achieve excellence.

Confident individuals who are able to live safe, healthy and fulfilling lives.

The curriculum is organised in such a way that it provides students with the opportunity to learn and be successful in their learning so that we can deliver our mission and aims.

Moving from primary school

The movement from primary to secondary school can be a stressful time in a student's life.
At Hawkley Hall we strive to make sure the transition is as smooth as possible so that when your child arrives feeling comfortable and confident.

As part of the transition process:

- Hawkley Hall staff visiting our partner primaries to work with students in various year groups during Key Stage 2.
- Children from our partner primaries taking part in activities at Hawkley Hall including the opportunity to visit.
- Year 6 children who have gained a place at Hawkley Hall spending several days on site in their new form groups during the summer term.
- An opportunity for parents and carers to meet staff including teachers and pastoral support staff at a parental meeting before term and a further settling in evening in the first term of their time at Hawkley

Our inclusion faculty

Within our inclusion faculty we take the additional time and attention to get to know our individual young people, learning how they learn and communicate best.

We offer:

- Break and lunch time support and supervision.
- Sensory room.
- Enhanced transition for children entering Hawkley as well as moving onto post-16.
- Strong parental engagement.
- Bespoke interventions, created around and for the young person.
- Smaller, resourced teaching areas.
- KS4 study room.



'The school provides a well-designed, broad and balanced curriculum'
Ofsted 2024

Inclusion

Inclusion at Hawkley Hall is multi-faceted and can be seen in both a physical sense through the Inclusion faculty but can also be seen, felt and experienced through the 'inclusive ethos' across the school.

As a school we will continuously adapt and review our teaching and learning practice, our pastoral systems and our communication methods to ensure that all learners continue to receive a high-quality learning experience.



Within the classroom and across the school:

- We have more than 20 Teaching Assistants, who work across the school curriculum supporting students with special educational needs and disabilities (SEND). Their roles are allocated down two strands, namely 'faculty-based' and 'general'.
- Close liaison between Inclusion staff and subject teachers/leaders supports better identification of additional needs, which can often lead onto securing a SEND diagnosis.
- We provide support to young people and families in securing and accessing support from internal and external services.
- We offer support for students on extra-curricular trips.
- We offer access arrangements to support students in examinations.
- We work closely with class teachers, middle and senior leaders to constantly review and adapt the high-quality provision offered to students with SEND across the curriculum.

Within our Inclusion faculty we take the additional time and attention to get to know our individual young people, learning how they learn and communicate best. We offer:

- Break and lunch time support and supervision.
- Bespoke interventions, created around and for the young person.
- Enhanced transition for children entering Hawkley and when moving on to post-16.
- Sensory room.
- Smaller, resourced teaching areas.
- Tranquillity garden.
- After school homework club.
- KS4 study room.

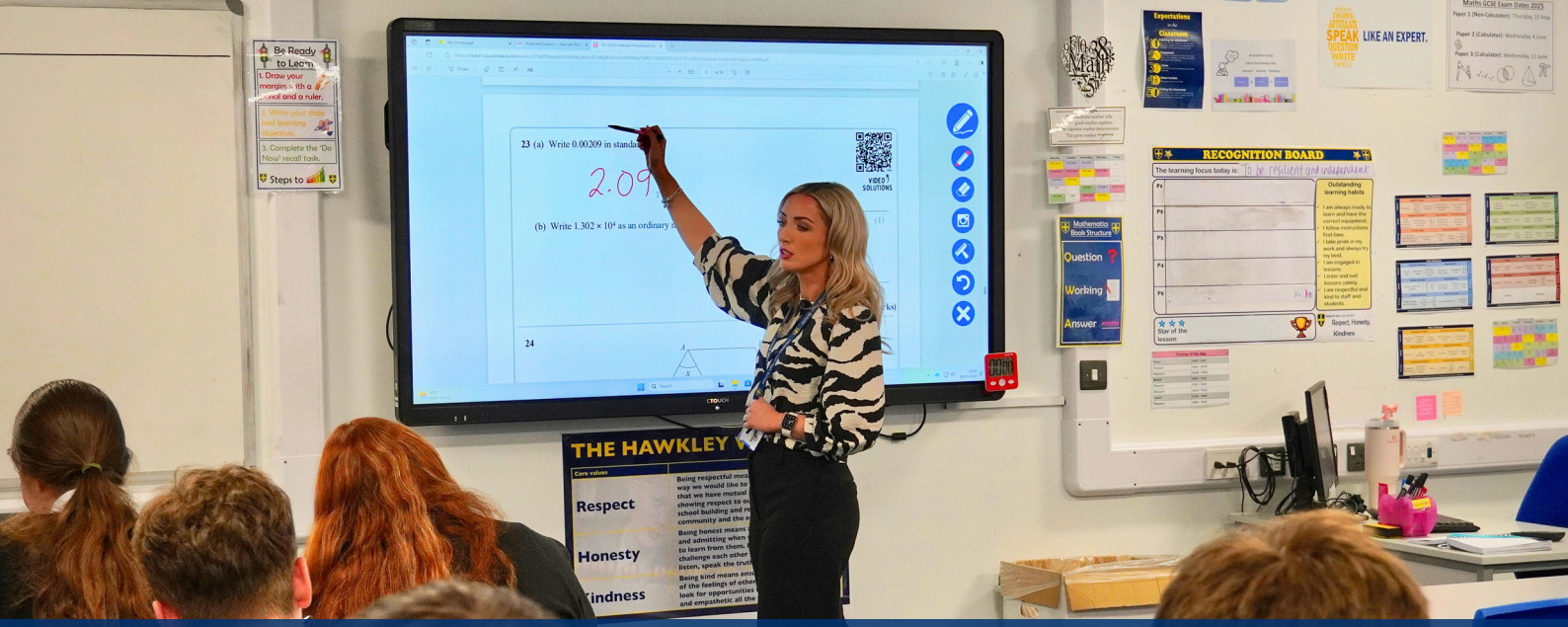
Pastoral care & Safeguarding

At Hawkley Hall, behaviour and pastoral support is a corporate responsibility shared by every adult that works in the school. Nonetheless, we have an outstanding dedicated team that leads the safeguarding and pastoral care of all of our students.

The safeguarding team includes:

- A Pastoral Assistant Headteacher alongside Senior Pastoral Leaders lead a large team of colleagues who are accountable for all aspects of pastoral care.
- Heads of Year are teaching staff that lead the support of their year group. Often a Head of Year remains with their year group as they move through school with the exception of our year 7 head of year who is part of the year6/7 transition team.
- Safeguarding Lead and Deputy Safeguarding Lead work with staff and students to ensure everyone is safe. They train staff, liaise with parents and carers and other agencies.
- Student Support Officers (SSOs) support Heads of Year and liaise with families, dealing with attendance and other pastoral issues.
- A team of mentors with different skills that work with intervention groups and individuals to improve self-esteem, confidence, behaviour and academic resilience.
- A dedicated full-time counsellor.

A further crucial figure in the development of our children is the Form Tutor. Every morning, all students spend 25 minutes with their Form Tutor during their engagement period. This is a key opportunity to prepare for the day ahead, discuss issues, develop literacy and reflect on expectations for attendance and behaviour.



Wider opportunities

Inside and outside of the classroom we provide a wealth of opportunities to nurture the academic and personal growth of our students. We feel this is vital in supporting your child in becoming a rounded individual with broad interests.

- Learning to play a musical instrument
- Taking part in a music or drama production
- Representing school on a sports team such as football, rugby, hockey, netball or athletics
- Joining a club such as Computing, Science, Engineering, Robotics, Reading, Art, Cookery or Spanish
- The Duke of Edinburgh Award scheme in years 9 and 10
- Trips to the theatre and museums, colleges and universities
- Residential trips in the UK and abroad
- Charity Work – including Action Aid, Sport and Comic Relief and local charities like The Brick
- Training to be a student leader, peer mentor, prefect or mental health champion

'The school provides pupils with access to an impressive range of activities and experiences'
Ofsted 2024



Hearing our students' voice

As a true community we believe it is very important that we consult and involve our students in decisions which affect them in school.

Subject and faculty quality assurance – each department has a detailed review on a regular basis. Students are involved in the process, giving feedback on their experience and progress in specific subjects. This helps inform school self-evaluation.

Assisting with the appointment of staff – our students' views are used in appointments of all teaching staff.

Student leadership – students from each year group meet regularly to represent the views of their form and the year group in discussions about school matters and their classroom experience.



The Rowan Learning Trust

‘MAXIMISING POTENTIAL FOR ALL’

The Rowan Learning Trust was established in 2012 following many years of highly successful school to school based support. The Trust was founded on the philosophy that high expectations and standards, alongside true collaboration, accelerates school improvement.
Therefore, maximising the potential of students and staff within our wider school community; with a clear moral purpose to advance education for the public benefit.
Our name refers to the inception of the Trust within the borough of Wigan and the Rowan tree being featured on the borough's coat of arms. The Rowan Learning Trust was formed. We are an education charity with our schools working collaboratively, as one entity, to improve and maintain high educational standards across the whole organisation.

Built on a foundation of strong values that underpins the Rowan Learning Trust' philosophy, these consist of:

Respect Kindness Integrity

More information can be found at www.rlt.education



‘Our trust is built on the firm belief that everyone can reach their full potential wherever they are within our community. We want our learners to leave us prepared and confident for the next stage of their lives. To achieve this goal, we operate a collaborative approach to staff development and school improvement which is a supportive and aspirational process; we share our best practice internally and externally with practitioners from other schools. We are extremely proud of the achievements made by our students and staff.’



Hawkley Hall High School

Carr Lane, Wigan, WN3 5NY

T: 01942 204640

E: admin@hhhs.net | W: www.hhhs.net

Hawkley Hall High School is a member of the Rowan Learning Trust.

Company No. 8010464,
Reg. Office: The Rowan Learning Trust,
18 Beecham Court, Goose Green, Wigan,
WN3 6PR