EYFS Curriculum Intent

EYFS

At Lamberhead Green, our aim is to create the **BEST** learning environment and build relationships which support, inspire and prepare our children to be confident individuals who flourish regardless of backgrounds, circumstances or needs.

Our ambitious and inclusive curriculum is designed to recognise children's prior learning and their experiences at home to ensure the BEST start on their school journey. We endeavour to provide firsthand learning experiences, whilst allowing the children to build resilience, ambition, and curiosity. We intend that our curriculum educates all the children to be effective, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. Our school motto is BEST**:** *Believe, Endeavor, Succeed*, *Together* and our school values are promoted from the moment each child starts at school. Our EYFS curriculum is built to support, inspire and prepare our children for their future. To achieve this we aim to:

Intent

In EYFS, our children experience the seven areas of learning through a balance of whole class, group teaching and play based learning, in our indoor and outdoor learning environments. The children's interests, themes, continuous provision activities and phonics are integrated into our planning. Learning is carefully planned by the staff to support early reading, writing, mathematics, language development as well personal, social and emotional development. We work together, to encourage children to reach the Early Learning Goals at the end of the Foundation Stage and ensure children make good progress from their starting points. In a nurturing and safe environment, we provide opportunities throughout our EYFS curriculum to support learning, consolidate and deepen knowledge.

Support

We support our children to develop the confidence and skills to make decisions, self-evaluate, make connections, and become lifelong learners. This is a particular focus for us as we know that many of our children enter our school at below the expected level in PSED. We acknowledge that parents are their children's first educators and that they know their children BEST. We quickly develop a strong and supportive partnership with parents and carers to encourage independent, happy learners who thrive in school and reach their full potential from their various starting points. We will provide suitable learning opportunities for all children by matching the challenge of the task to the individual child. We will achieve this through a range of strategies differentiated by task, expected outcome including from peers or adults. Each child will have access to quality resources to support learning. By creating a rich and varied EYFS curriculum that offers diverse, engaging activities, all children can be supported to achieve their potential.

Inspire

Pupils will be engaged with the curriculum using book hooks and firsthand experiences whenever possible. Engaging the children with an array of different authors and genres will ignite children's interests to become lifelong learners. In EYFS we prioritise early reading as we know the importance of this, supporting future success. We also value the importance of spoken language and how this underpins the development of reading and writing. Through well-resourced teacher books and class libraries, children are exposed to a wide range of fiction, non-fiction, and poetry books daily. This includes books identified across all subject areas. We endeavor for everyone to build resilience, ambition, and integrity. Trips and visits are planned to enhance learning wherever possible. These opportunities provide children with new knowledge and understanding which can be developed and extended through curriculum linked experiences.

Prepare

At Lamberhead Green all EYFS practitioners work together to plan an inviting curriculum which lays strong foundations for each child's continued journey through school. Interests are considered and included so the EYFS offer is constantly reflective of the children in the cohort. In a safe environment, where opinions are respected and creativity celebrated, we understand the importance of children using self-expression to allow healthy and happy minds. We intend that our curriculum will educate all the children to become effective, inquisitive and curious. They will become independent lifelong learners and we will ensure children are in the **BEST** possible position to continue they transition into Year 1.