

Summerhill Reception Curriculum Map 2025-26

Reception	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Themes	Autumn 1 - All About Me Autumn 2 - Celebrations	Spring 1 - Space Spring 2 - Travel and Transport	Summer 1 - All Creatures Great and Small Summer 2 - Growing Plants
<u>Understanding The World</u> The Natural World Working Scientifically	<u>All about me</u> - My body parts - Looking after my body - Similarities and differences of me and my friends <u>Celebrations</u> - Materials - Light and dark	-Light and dark -Use simple vocabulary to name and describe objects and materials -Observe basic effect of forces, such as push and pull, moving parts	- Explore and observe features of the natural world - Describe - draw pictures e.g. observational drawings of plants, mini-beasts, take photographs, make models or record in scrapbooks. -Identify similarities and differences between plants and animals
Use of Technology	Use of Technology - use technology and IT equipment (e.g.camera, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about their immediate environment, different locations and places	Use of Technology - use technology and IT equipment (e.g. camera, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about their immediate environment, different locations and places	Use of Technology - use technology and IT equipment (e.g. camera, iPad, video/video clips, apps, visualisers or the internet) to make observations or find information about their immediate environment, different locations and places
Cultures and Beliefs RE	Express feelings, give opinions and reasons. Comment on significant events in own lives, talk about their family, friends and the local community. Recognise the similarities and differences in culture and religion between them and other communities. Show curiosity and interest, find out about people within their own community and in other countries - special places and events or objects – through non-fiction texts, stories, visitors, celebrations - explore and ask different types of questions, examine possibilities, consider alternatives.	Look closely at and make comparisons between this country and the lives of people in other countries within the world	Respect themselves, special things in their own lives, other people including their ideas, feelings, beliefs, culture, and possessions. .

Past and Present Historical Development	My Family, how I have changed Looking at artefacts	Transport past and present	Sequencing and time
Geographical Development	Communicate - Talk about the features of their immediate environment	Fieldwork - look closely at similarities and differences between their immediate environment and different places Enquiry - comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about.	Mapping - recognise, know about and describe features of different places including their immediate environment, other familiar places and places they have learnt about through non - fiction texts, stories, maps, visits, visitors, etc. Fieldwork - look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites, etc. Talk about what features are the same and what are the differences. .
Expressive Arts and Design Art & Design	Drawing - Pencil, chalk, pastels Colour - using different mediums	Texture - Textiles, clay, sand Sculpture - 3D form	Printing - found materials and objects Pattern - Paint, textiles and printing
Design & Technology			
PSHE/RSE	Keeping & Staying Safe Keeping & Staying Healthy	Relationships Being Responsible Feeling & Emotions	Computer Safety Our World
Expressive Arts and Design Music	Listen and Respond to different styles of music Learn to sing - Action songs and Nursery Rhymes Christmas Production	Improvise - Classroom instruments Learning to play instruments within a song	Embed interrelated dimension of music using voices Listen and Appraise

PE

Introduction to PE

Fundamental Skills

Dance

Gymnastics

Ball Skills

Games