Spelling

Year 2

Week	Year 2
Autumn 1	
1	Recap from Year 1: adding ing, ed and er where no change is needed to the root word + Phase 5 recap
2	Recap from Year 1: suffixes er and est where no change is needed to the root word + Phase 5 recap
3	Recap from Year 1: tch words eg hutch, catch, kitchen Yr 2: homophones (blue, blew, here, hear, be, bee, see, sea, bear, bare)
4	Recap from Year 1: adding s and es to words eg thanks, catches Yr 2: 's' sound spelt with a c eg ice, cell (c before e, i and y) CEW: door, floor, poor
5	Recap from Year 1: words with nk blend eg think, bank Yr 2: le words eg table, apple CEW: kind, mind, behind

6	Recap from Year 1: ph and wh words Yr 2: al words eg pedal, capital CEW: move, prove, improve
7	Revision of everything from this half term
Autumn 2	
1	Recap from Year 1: adding suffixes ed, ing, er Yr 2: kn and gn words eg knee, gnat, knot, knight, knew CEW: revision of words done so far: door, floor, poor, kind, mind, behind, move, prove, improve
2	Recap from Year 1: words ending in y making ee sound eg happy Yr 2: wr words eg wrong, wrote, wrap CEW: child, children, wild
3	Recap from Year 1: words with un prefix Yr 2: ge and dge words CEW: most, only, both

4	Recap from Year 1: words with tch, nk, wh, ph (see above) Yr 2: contractions eg didn't, couldn't, I'll, can't CEW: could, should, would
5	Recap from Year 1: words with ve at the end eg have, live, give Yr 2: homophones (not, knot, knight, night, knew, new – making link with kn words learnt – quite, quiet as near homophones) CEW: revision of words done this half term - child, children, wild, most, only, both, could, should, would
6	Recap from Year 1: adding suffixes er and est Yr 2: il words eg pencil, fossil, nostril CEW: revision of all words so far - door, floor, poor, kind, mind, behind, move, prove, improve, child, children, wild, most, only, both, could, should, would
7	Revision of everything from this half term
Spring 1	
1	Recap from Yr 2 already taught in Autumn term: s' sound spelt with a c eg ice, cell (c before e, i and y) Yr 2: el words eg camel, tunnel CEW: sure, sugar

2	Recap from Yr 2 already taught in Autumn term: homophones (not, knot, knight, night, knew, new quite, quiet as near homophones, blue, blew, here, hear, be, bee, see, sea, bear, bare) Yr 2: words where g makes a 'j' sound eg giant, gem, magic CEW: any, many
3	Recap from Yr 2 already taught in Autumn term: le words eg table, apple Y 2: common exception words – beautiful, pretty, even, eye, because, hour
4	Recap from Yr 2 already taught in Autumn term: al words eg pedal, capital Yr 2: ly suffix eg slowly, carefully CEW: clothes, busy, people
5	Recap from Yr 2 already taught in Autumn term: wr words eg wrong, wrote, wrap Yr 2: y making 'igh' sound at the end of words eg try, reply, sky CEW: words from this half term - sure, sugar, any, many, beautiful, pretty, even, eye, because, hour, clothes, busy, people
6	Revision of everything from this half term

Spring 2	
1	Recap from Yr 2 already taught in Autumn term: ge and dge words Yr 2: 'or' sound before l and ll eg call, walk CEW: great, break, steak
2	Recap from Yr 2 already taught in Autumn term: contractions eg didn't, couldn't, I'll, can't Yr 2: 'u' sound spelt 'o' eg mother, monkey, Monday CEW: gold, hold, cold, old, told
3	Recap from Yr 2 already taught in Autumn term: kn and gn words eg knee, gnat Yr 2: 'ey' words eg key, donkey, monkey CEW: who, whole
4	Recap from Yr 2 already taught in Autumn term: il words eg pencil, fossil, nostril Yr 2: 'er' sound spelt 'or' after w eg worm, work CEW: every, everybody
5	Recap from Yr 2 already taught in Autumn term: homophones (not, knot, knight, night, knew, new quite, quiet as near homophones, blue, blew, here, hear, be, bee, see, sea, bear, bare)

	Yr 2: making plurals including after y eg baby/babies CEW: recap of words from this half term - great, break, steak, gold, hold, cold, old, told, who, whole, every, everybody
6	Revision of everything from this half term
Summer 1	
1	Recap from Yr 2 already taught in Autumn / Spring term: el, il, al, le words Yr 2: tion words eg station, fiction CEW: water, again, half, money
2	Recap from Yr 2 already taught in Autumn / Spring term: 'u' sound spelt 'o' eg mother, monkey, Monday / 'or' sound before l and ll eg call, walk Yr 2: words with 'ju' sounds like television, usual CEW: Mr, Mrs, parents
3	Recap from Yr 2 already taught in Autumn / Spring term: words with y at the end making different sounds eg ey – monkey, y – sky, y – happy

	Yr 2: adding ing, ed, er and est to words with one syllable ending in a single consonant eg pat, patted, patting CEW: recap of words from this half term - water, again, half, money, Mr, Mrs, parents
4	Recap from Yr 2 already taught in Autumn / Spring term: plural rules Yr 2: words with 'o' sound spelt 'a' eg wander, quantity CEW: recap - door, floor, poor, kind, mind, behind, move, prove, improve
5	Recap from Yr 2 already taught in Autumn / Spring term: dge, ge, g words Yr 2: suffixes ness and er eg sadness, happiness, baker, teacher CEW: recap - child, children, wild, most, only, both, could, should, would
6	Revision of everything from this half term
Summer 2	
1	Recap from Yr 2 already taught in Autumn / Spring term: el, il, al, le words Yr 2: 'or' sound spelt 'ar' after w eg war, warm CEW: recap sure, sugar, any, many, beautiful, pretty, even, eye, because, hour, clothes, busy, people
2	Recap from Yr 2 already taught in Autumn / Spring term: tion words

	Yr 2: adding ing, ed, er and est to words ending in y with a consonant before eg copy, copier, copied, copying CEW: recap great, break, steak, gold, hold, cold, old, told, who, whole, every, everybody
3	Recap from Yr 2 already taught in Autumn / Spring term: 'w' words and rules eg worm, warm, wrong, wander Yr 2: Add endings ing, ed, er, est to words ending in e with a consonant before eg hike, hiking, hiker CEW: recap water, again, half, money, Mr, Mrs, parents
4	Recap all ed, ing, er, est rules taught CEW: recap any words taught
5	Revision of everything from this half term and previous terms
6	Revision of everything from this half term and previous terms