Newton Primary School

Pupil Premium Policy

Staff member responsible	Miss K. Jones
Governor/Other responsible	Mr P. Williams
Date of Policy	2025 / 2026
Reviewed	Annually

VISION STATEMENT

Newton Primary School is committed and dedicated to providing a quality education for every child. All members of our school community have aspirational ambitions for themselves and others.

We aim for children to become independent, resilient learners through the development of the *Whole Child*.

Our priority is to ensure that our whole school ethos, alongside Quality First Teaching, creates a climate where our children have the opportunity to thrive. With targeted support and wider strategies in place, every child has the opportunity to reach their full potential.

BACKGROUND

Pupil premium is funding to improve education outcomes for disadvantaged pupils in schools in England. Evidence shows that there is a wide gap between the attainment of pupils from disadvantaged backgrounds and others at all educational stages. The additional funding provided through Pupil Premium was introduced by the government in April 2011 in order to help schools close the gap. Entitlement to free school meals (FSM) is used as a proxy for deprivation. A fixed amount is allocated to schools for each pupil registered for FSM* at any point in the last six years (known as Ever 6 FSM). Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

The Department for Education has stated that schools: 'are free to spend the Pupil Premium as they see fit'. However, as with all public money, schools are required to spend the grant for the purpose that it was intended and will be accountable through the following:

- the performance tables which show the performance of disadvantaged pupils compared with their peers.

- the new OFSTED inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract Pupil Premium.

*This is a means-tested allowance and is different to the government initiative to provide all pupils in Reception and Key Stage 1 with a funded lunch.

PURPOSE

At Newton, our expectations are high for all pupil groups and individuals. We do not equate deprivation and challenge with low ability. We know that not all pupils who qualify for FSM are socially disadvantaged and not all socially disadvantaged pupils qualify (or are registered for) for FSM. We therefore focus on the needs and levels of progress of all pupils.

All our teaching and learning strategies are designed to meet the needs of individuals and groups. Additional support is integrated into our teaching. The use of pupil premium funding will be allocated to activities which are most likely to have an impact on achievement. Also, as we aim to ensure that support will not socially isolate pupils, it is probable that many children at Newton will benefit from the pupil premium funding directly or indirectly across their time with us.

ROLES AND RESPONSIBILITIES

Governing Body

The governing body will approve the overall strategy for deploying pupil premium funding prepared by staff in school. The governing body will hold school staff to account for implementing the school's strategy and for evaluating the impact on the achievement of targeted pupils. The chair of the Finance Committee and PP Governor will ensure that the pupil premium grant is used to support eligible pupils and monitor the evaluation of the increased support on the achievement of targeted pupils.

Head teacher (HT)/Deputy Head (DT) and Pupil Premium Lead (PPL)

At Newton the Head Teacher, Deputy Head/Pupil Premium Lead takes overall responsibility for leading the pupil premium strategy. The HT and DHT/PPL will:

- Use data to produce targets which aim to reduce the gap between pupil premium pupils and their peers.
- Produce termly reports for governors showing the progress made by pupil premium pupils.
- Study work and make observations of targeted pupils.
- Evaluate the impact of the way in which the pupil premium grant is used.

All staff

All staff are expected to have an in-depth knowledge of the pupils they teach especially pupils with SEND and those who qualify for the pupil premium grant. They will establish where support could best challenge and support their pupil premium pupils and record this. We accept that some use of the grant may be on things which help pupils feel included in school and positive about themselves as we believe that high self-esteem is directly linked to achievement. This may include paying for some school uniform.

Class teachers are responsible for the progress made by their pupils and should be fully involved in deciding how the pupil premium grant for their pupils is spent. We are currently using money from the Pupil Premium fund to pay for additional teaching-assistants which allows staff to deliver

additional support for our pupil premium children. We also use the money to fund after-school clubs, for educational visits and to pay for specialists to deliver play therapy, art, science and literacy workshops.

EVALUATING IMPACT

Staff at Newton aim to accelerate the progress made by all pupil premium pupils, including those that are high achievers and reduce the gap between pupil premium pupils and their peers. Through accelerated progress, we aim to increase confidence, aspirations and engagement.

The Leads will evaluate that impact of support through the scrutiny of work and observations and evaluate the impact of pupil premium spending through the analysis of data, usually in Pupil Progress Meetings. Staff will analyse the impact of pupil premium funding on children in their classes. considering the value of both educational support and other provision given.

Discussions or surveys done with pupils will provide evidence of whether there is increased confidence, greater aspirations and more involvement in learning at the end of each year. All information will be used to gauge which support had the greatest impact on pupil progress. This in turn will help staff to decide how the grant is best used in the future.

LEGAL / STATUTORY REQUIREMENTS

This policy is based on the pupil premium allocations and conditions of grant guidance 2022 to 2023, published by the Education and Skills Funding Agency.

DISSEMINATION

The policy will be disseminated to all staff. New staff will be provided with this policy as part of induction. The policy is available on the school website.