

## Personal, Social and Emotional Development

- Express own feelings and consider the feelings of others.
- Identify and moderate their own feelings, encourage children to understand when they feel happy, sad, angry, surprised etc
- Understand how to be safe around fireworks

## Maths

- **Compare groups of 1, 2 or 3 objects**
- **Circles and Triangles** - recognise these shapes in everyday objects and the environment around us, describe some properties of circles and triangles.
- **Spatial Awareness** - begin to use positional language e.g.: next to, on, under, above. Begin to represent positional language in maps, models and drawings.
- **Recognise a set of 4 objects by counting or subitising** - identify different representations of 4, e.g.: with cubes, Numicon, 5 frame, numeral. Use own mark making to represent 4.

## Understanding the World

- Explore lives of 'people who help us' e.g.: postal worker, doctor, teacher, dentist etc.
- Explore a heroic figure from recent history/local community and tell their story.
  - Understand the past through settings, characters and events encountered in books read in class and storytelling.



# Mauldeth Road Primary Reception

## Physical Development

- Practice moving in different ways like a superhero e.g.: running, jumping, dancing, hopping, skipping and climbing.
- Use tools safely and effectively to make a vegetable soup.
- Participate in fine motor skill activities to strengthen muscles in hands and develop movements to aid fluency and accuracy with mark making.

## Map of Learning

# My Heroes

## Expressive Arts and Design

- Develop storylines in their pretend play.
- Create own superhero vegetable using printing and collage materials.
- Create superhero dens and role play narratives based on real life superheroes.
- Learn an Autumn poem & song to perform in front of the Nursery children as part of the School's Harvest Festival celebrations.

## Communication and Language

- Ask questions to find out more (during visits from nurse and community police) and to check they understand what has been said to them.
- Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
- Listen to and talk about stories to build familiarity and understanding.

## Writing

- Orally plan a sentence before either adult scribes or child attempts to spell words by identifying sounds and writing letters.
- Write correct initial sounds of words.
- Start to write CVC (consonant, vowel, consonant) words eg. cat, mat.
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## Reading

- Reading the following key texts as a class: **People Who Help Us Non-Fiction Series**, **Supertato** by Sue Hendra and Paul Linnet, **Juniper Jupiter** by Lizzie Stewart.
- Read individual letters by saying the sounds for them.
- Participating in phonics sessions.

