

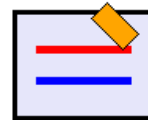
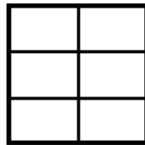
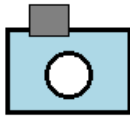
St Mary's Osbaldeston Knowledge Organiser

Year 5 Computing – Video Production Unit

In this unit, children learn how to plan, film, edit, and evaluate short videos. They will work together to create exciting video projects using filming techniques, storyboards, and video editing tools.

Key Learning

- Video is a visual media format used to tell stories and share information.
- Different camera angles can create different effects and feelings.
- A storyboard helps plan scenes before filming.
- Videos can be improved by editing, trimming, and reordering clips.
- Good videos need teamwork, planning, and creativity.
- Online safety is important when creating and sharing videos.



Key Vocabulary

Word	Meaning
Storyboard	A plan that shows each scene before filming begins.
Clip	A short section of video.
Editing	Changing or improving a video after filming.
Camera Angle	The position of the camera when filming.
Zoom	Making the image appear closer or further away.
Export	Saving the finished video so it can be shared.
Microphone	A tool used to record sound.
Transition	An effect used to move from one clip to another.

How to Make a Great Video

1. Plan your ideas using a storyboard.
2. Choose camera angles carefully.
3. Record clear sound using a microphone.
4. Film short clips and work as a team.
5. Edit your video by trimming mistakes and adding transitions.
6. Watch your final video and evaluate what went well.

Online Safety Reminder

Always tell a trusted adult if you see something online that makes you feel uncomfortable. Only share videos safely and respectfully.

Based on the Year 5 Video Production Unit Overview
National Centre for Computing Education / Raspberry Pi Foundation