



Year 3 Long Term Plans 2026 - 27

SUBJECTS	AUTUMN		SPRING		SUMMER	
Core values	LOVE	RESILIENCE	KINDNESS	JOY	RESPECT	GRATITUDE
SMSC Whole School themes Celebrations	Mission statement and values Season of Creation Black History Month Month of the Rosary Divali	Anti-Bullying Remembrance Advent	Online Safety World Book Day Children's Mental Health St. Patrick's Day Eid	International Women's Day World Book Day Lent Earth Day	Money Management Careers UN Diversity Day	Pride Month 'Younique' Day Sports Week
DISPLAY (CST theme)						
TRIPS & SPEAKERS		Trip to Tatton Park (Stone Age Workshop)				Year 3 Camping
RIGHTS RESPECTING						
Religion	Creation & Covenant	Prophecy & Promise Sacramental Programme	From Galilee to Jerusalem Sacramental Programme	From Desert to Garden	To the Ends of the Earth Sacramental Programme	Dialogue & Encounter
	Adding and Subtracting Across Ten Numbers to 1000		Right Angles Manipulating the additive relationship and securing mental calculation	Column Addition 2, 4, 8 Times Tables Column Subtraction	Unit Fractions	Non-Unit Fractions Parallel and perpendicular sides in polygons Time



Me, My body, My health
Emotional Well-being
Life cycles

Personal Relationships
Life Online
Keeping Safe

Living in the wider world



English	'Seal Surfer' Recount Letters	Winter's Child Fantasy	'Stone Age Boy' Historical Narrative	'Big Blue Whale' Information Leaflet	'The Journey' Adventure	'Ziraffa Giraffa' Persuasion Leaflet
		<u>Performing a free verse poem</u> Poetry		<u>Imagery Poetry: The Magic Box</u> Poetry		
History	<u>British History 1</u> Would you have preferred to have lived in the Iron Age, Stone Age or Bronze Age?		<u>British History 2</u> Why did the Romans invade and settle in Britain?		What was important to Ancient Egyptians?	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same? (How can we use plastic more sustainably?)
Science (Including Catholic Social Teaching links)	<u>Forces and Space:</u> Forces and Magnets	<u>Energy:</u> Light and Shadows	<u>Plants:</u> Plant Reproduction <u>CST:</u> The Common Good and Stewardship	Animals: Movement and Nutrition <u>CST:</u> Stewardship	<u>Materials:</u> Rocks and Soil	<u>Making Connections:</u> Does hand span affect grip strength?



Art	Gestural drawing with charcoal				Making moving pictures		Telling stories through drawing and making			
	Cave art						Canopic Jars			
D&T			<u>Cooking & Nutrition</u> - Eating Seasonally				<u>Mechanisms</u> - Pneumatic Toys			
Music	I've been to Harlem	Nao Chariya De	Sound Symmetry	From a railway carriage	Latin dance	March from the nutcracker	Fly with the stars	Just three notes	Samba with Sergio	



Computing	Computer Systems and Networks: Connecting Computers	Creating Media: Stop frame animation	Programming Part 1: Sequencing Sounds	Data and Information: Branching Databases	Creating Media: Desktop Publishing	Programming Part 2: Events and actions in programs
Spanish	Greetings and Introducing Myself	My Body	Time to Eat	People Around Me	All About School	Tell Me When
PE	Dance – Stone Age to Iron Age Games - Handball	Gymnastics Games - OAA	Dance: Games - Lacrosse	Gymnastics Games- Athletics	Swimming Games - Tennis	Swimming Games - Rounders
Personal Development PSHE	Mental and Emotional Health 1.How do my feelings affect my behaviour? How can I manage my feelings? 2.What are the ways of communicating online? 3.What am I good at?	Relationships and Health Education 1.What is personal space? 2. What does a healthy relationship look like? 3. Why is being equal important in relationships?	Keeping Safe 1.What happens when I breathe smoke in the air? 2. How do I recognise risks in my life? 3. What do I do in an emergency?	Healthy Lifestyles 1.What is a healthy diet? What is an unhealthy diet? 2. How do I keep safe in the sun? 3. Why is personal hygiene important?	Living in the Wider World 1.How do rules and law protect me? 2. What is the difference between my local British communities and global communities? 3. What are the links between work and money?	



