

Mere School
PE ACTION PLAN 2026 2027

Swimming Data: 2025 – 2026 77% of children met the national expectations			
Intent	Implementation	Impact	Funding
The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Children have regular opportunities for active play across the school day	Continue to support lunchtime supervisors in how to encourage active play using new playground markings	Pupil voice will demonstrate an increased amount of physical activity being enjoyed throughout the school day	
Children in EYFS will improve their gross motor skills	Ambassadors to run an active play club at lunchtimes for younger children	PE display board will show evidence of physical activities	
Children to take part in a pupil voice questionnaire to identify ways to increase their physical activity	EYFS children will receive a weekly session to target their gross motor skills	EYFS gross motor skills are targeted and improve so that they are more successful in fundamental skills	
	KS1/KS2 staff to plan in regular brain break sessions across the school day		
	Ideas on how to increase the physical activity will be trialled by staff	Pupil voice demonstrates a higher level of enjoyment with the planned physical activities.	
The profile of PESSPA being raised across the school as a tool for whole school improvement			
PE lead attend training on the new PE and School Sport Partnerships Network	PE Lead to work alongside the Head Teacher to decide how to access the new centrally commissioned local support for PE and Sport.	The new PE and School Sport Partnerships Network fund will have an impact on an agreed target area of need in Mere School	
Identify barriers to learning in PE both physical and emotional	Support will be given to tackle the activity divides identified in our school e.g. boys/girls, SEND, disadvantaged pupils. Continue to offer counselling to specifically identified children whose mental health is a barrier to all learning, including PE.	Whole school use PESSPA display board and assemblies as a way to celebrate PE.	

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Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport, and Physical Activity	Ensure all staff are adapting the lessons within the Getset4PE platform to meet the needs of the children in their cohort with a focus on SEND/Pupil premium Assessment tool on GetSet4 PE to continue be used every half term.	Adaptations are made to the existing scheme of work to reflect the cohort of children being taught at Mere Assessment tool is being used successfully so data on progress can be analysed by PE lead. Groups that need extra support will be identified for the new funding	
Broader experience of a range of sports and activities offered to all pupils			
Introduce the children to a broader range of sporting activities to engage more children in all years	Pupil voice to identify sports/activities that the children would like to take part in. Plan and deliver a National Sports Day to include above sports (WB 6th July) Make links with the local community involved in sport and invite them into school to deliver sessions of their sport	Pupil voice questionnaire is repeated to see if the children have enjoyed the alternative sports. Identify the possibility of adding some of these sports to our curriculum map. Order resources when required	
Increased participation in competitive sport			
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate Continue to participate in the Gillingham Family Cluster tournaments	Inclusive sporting session to be planned for every term Calendar of dates to be organised by SGO and PE lead to identify the tournaments to take part in.	Higher percentage of children taking part in inclusive/alternative sporting tournaments both in school and in Family Cluster events	£4000