

PE Action Plan 2025-26

Swimming Data: 2024-2025 – 82% of children met the national expectations			
Intent	Implementation	Impact	Funding £17,930
The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Children have regular opportunities for active play across the school day EYFS research suggests children's gross motor skills are in decline so provide more opportunities for improving skills in this area	Continue to support lunchtime supervisors in how to encourage active play using new playground markings Ambassadors to run an active play club at lunchtimes for younger children EYFS and KS1 plan in opportunities for active brain breaks in lessons, utilising outdoor play areas when appropriate. Resources purchased to support this: balance bikes, tyres, scooters etc KS2 staff to plan in regular brain break sessions across the school day	Pupil voice will demonstrate an increased amount of physical activity being enjoyed throughout the school day PE display board will show evidence of the activities EYFS gross motor skills are targeted and improve so that they are more successful in fundamental skills	£2000
• Lunchtime supervisors continue to encourage children to play actively using the new markings. • Summer term - sports ambassadors have run lunch time sports club for YR to Y2 • EYFS and KS1 make good use of their outside area for both brain breaks and active learning where possible. • KS2 build in brain breaks when needed, especially during the afternoons. Outside areas are also used frequently for active learning when the weather permits it.			

The profile of PESSPA being raised across the school as a tool for whole school improvement			
PE lead keeps up to date with new initiatives Identify barriers to learning in PE both physical and emotional Ensure equal access to all physical activities regardless of gender or ability Working PESSPA display board with Ambassadors	PE lead to attend relevant courses on PESSPA and inform staff of any changes Continue to offer ELSA/Counselling to specifically identified children whose mental health is a barrier to all learning, including PE. Pupil voice questionnaire targeted at SEND to identify areas of improvement Ambassadors work with the PE lead to design and regularly update a PESSPA board. PESSPA achievements, both inside and outside school, celebrated in assembly	School will be up to date on PESSPA initiatives and implement them when necessary All children feel confident to participate in all lessons Issues raised by SEND/pupil voice responses resulting in greater participation in PE lessons for girls and SEND children Whole school use PESSPA display board and assemblies as a way to celebrate PE.	£9000
• Relevant updates on PE are shared with the staff in staff meetings. • ELSA and counselling are used to support children with specific barriers to learning and where PE can support this it is used by the ELSA and class teachers. • Questionnaire sent out and results analysed ready for the new action plan. • PESSPA achievements celebrated in Friday assembly.			
Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport, and Physical Activity	Ensure all staff are now confident at adapting the lessons within the Getset4PE platform to meet the needs of the children in their cohort with a focus on SEND/Pupil Premium Focused support and training for two members of staff who have identified on staff questionnaire a lack of confidence in teaching PE	Adaptations are made to the existing scheme of work to reflect the cohort of children being taught at Mere Staff questionnaire shows an increase in staff confidence when using the new platform to deliver PE	£1,930

	Assessment tool on GetSet4 PE to be used every half term.	Assessment tool is being used successfully so data on progress can be analysed by PE lead.	
- GetSet4 PE now embedded as our PE platform. Staff are now adapting and altering the lessons to suit their cohorts. - Support given to MC, MH and PH on using the plans and teaching PE lessons. - Assessment tool being used – must now be used regularly. PE Lead to now use results to plan for next year.			
Broader experience of a range of sports and activities offered to all pupils			
Introduce the children to a broader range of sporting activities to engage more children in all years	Pupil voice to identify sports/activities that the children would like to take part in. Plan and deliver a National Sports Week to include above sports(wc 6.7.26) Make links with the local community involved in sport and invite them into school to deliver sessions of their sport	Pupil voice questionnaire is repeated to see if the children have enjoyed the alternative sports. Identify the possibility of adding some of these sports to our curriculum map. Order resources when required	£1000
- American Football has been introduced this year - Quidditch festival introduced and held at Mere School - Parkour in place for Y6			
Increased participation in competitive sport			
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate Continue to participate in the Gillingham Family Cluster tournaments	Ambassadors to plan and deliver one session each term that allows children to participate in an inclusive competitive sporting opportunity Calendar of dates to be organised by SGO and PE lead to identify the tournaments to take part in.	Higher percentage of children taking part in inclusive/alternative sporting tournaments both in school and in Family Cluster events	£4000

- Quidditch festival for Y6
- Inclusive sport per term – carried over into 2026 2027
- Fantastic attendance in Cluster sports tournaments