

MERE SCHOOL

Playground Policy

Introduction

Mere School recognises the unique contribution playground activities make to the well-being of the pupils at our school. Providing a safe and supportive environment, the playground offers pupils opportunities for play, creativity, fun and enjoyment. We attach great importance to ensuring that break and lunchtimes in our school offer pupil's positive experiences that contribute to their social, physical and emotional well-being.

In particular we recognise that increased levels of physical activity not only improve pupil's health and fitness, but also have an impact on ensuring positive behaviour and attitudes within the school as a whole.

This policy should be read in conjunction with and with reference to our Anti-Bullying Policy and our Behaviour Policy.

Rationale

Every pupil has the right to enjoy a positive outdoor play experience.

Aims

Through our playground activities, we aim to promote:

- physical activity and increased levels of participation.
- citizenship.
- inclusion.
- co-operation, consideration, sharing, respect and fair play.
- self esteem and confidence.
- language and listening skills.

We expect the same school rules and standards to behaviour to apply as during the rest of the school day.

Playground Culture

Pupils are encouraged to enjoy the outdoors, explore their environment and play imaginatively, alone or in groups.

Pupils are encouraged to manage, with adult help only when necessary, their social situations positively and independently. They should feel safe and secure so as to feel that they can ask for help when needed.

All staff have a consistent approach to discipline in order for the pupils to feel safe.

Use of Playground Equipment

During school hours (8.50 am – 3.20 pm) the pupils at Mere School are able to use the playground equipment. They are supervised at all times.

Before 9 am and after 3.15 pm the school are not responsible for any child playing on the equipment.

Autumn Term 2023 (GI)

Review: Autumn Term 2029