







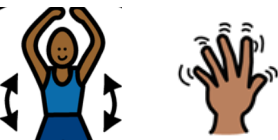


## Curriculum information for Parents and Carers



At Valley, your child's curriculum is made up of 2 parts:

1) Unique Child's Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.

2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Class: Giraffes	Step 3	Autumn term: September to end of November
<b>Topic Circus and Fairgrounds</b>		
<b>Communication and language</b> 	Your child will be working on their communication IEP targets throughout a range of other curriculum areas	
<b>Literacy</b> 	<ul style="list-style-type: none"> <li>- Reading "The Circus Train" by Jennifer Cole Judd as a sensory story</li> <li>- Choosing and exploring multi-sensory props</li> <li>- Reading 'Welcome to the Circus' multi-sensory story in the light room</li> </ul>	
<b>Mathematics</b> 	<ul style="list-style-type: none"> <li>- Experiencing Rolling, rotating and balancing through juggling and bowling games and related toys.</li> <li>- Experiencing fast and slow music and movement in a circus themed dance massage.</li> </ul>	
<b>Understanding the world</b> 	- Pushing and pulling to make pictures with balls.	
<b>Physical development</b> 	<ul style="list-style-type: none"> <li>- Daily physiotherapy and occupational therapy programmes</li> <li>-- Hand and arm wake up activities and games</li> <li>- Circus themed games and sensory activities to encourage fine and gross motor movement.</li> </ul>	
<b>Personal, social and emotional development (inc RE)</b> 	<ul style="list-style-type: none"> <li>- All about me activities– getting to know adults through intensive interaction, play and massage sessions.</li> <li>-Working alongside peers and sharing experiences.</li> </ul>	
<b>Expressive arts and design</b> 	<ul style="list-style-type: none"> <li>- Mechanisms– Playing on the wheelchair swing</li> <li>- Exploring Rhythm and tempo through circus sounds on the resonance boards.</li> </ul>	

Additional info - We will be working closely with therapists to ensure that everyone's therapy program is working well after the summer break.

Some of the planned activities are messy and involve paint.