







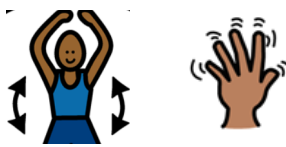

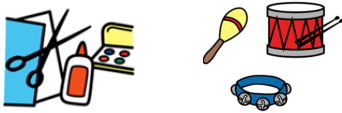
Curriculum information for Parents and Carers



At Valley, your child's curriculum is made up of 2 parts:

1) Unique Child's Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.

2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Class Pandas	Step 3	Term Spring Term
Topic: Space		
Communication and language 	Your child will be working on their communication and interaction skills including their IEP targets throughout a range of curriculum areas	
Literacy 	Reading; Sensory Story 'Goodnight Spaceman'. Including Rhythm and Rhyme, and alliteration - Requesting and exploring multi-sensory props - Listening and identifying environmental sounds - Using personalised communication books and play pages - Some children will use the See and Learn early reading programme and work on their phonics to decode	
Mathematics 	-Cognition; position, moving in, under and on when playing in the ball pool. Sensory trays and range of resources to practice placing items in and out. -Mathematics; shapes sorting and matching. Exploration with different shapes objects. -Numicon (Number) session and individual IEP targets.	
Understanding the world 	-Science; light, exploring light in both the classroom and lightroom. Light box to explore shapes and colour. -Separating materials by exploring a range of sensory items and adding items to see a change.	
Physical development 	-Swimming at Avondale Pool -PE (Dexterity); skittles/kurling games, messy table top play and squeeze/pulling toys -Writing; dough disco, mark making, pre-writing and writing activities.	
Personal, social and emotional development (inc RE) 	-Look and Listen stages 1-3 -Brushing teeth -PSED; personal hygiene and body parts.	
Expressive arts and design 	-Art; textures, exploration with a range of craft items. -Music; pitch and dynamics, children to explore and create with a range of instruments.	

Additional info -