





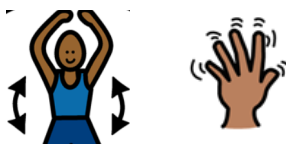

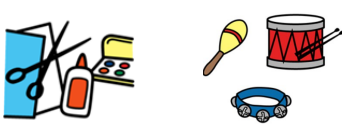


Curriculum information for Parents and Carers



At Valley, your child's curriculum is made up of 2 parts:

- 1) Unique Child's Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Class Pandas	Step 3	Term Autumn Term
Topic: The circus and funfairs		
Communication and language 	Your child will be working on their communication and interaction skills including their IEP targets throughout a range of curriculum areas	
Literacy 	Reading; 'a sound sensory story 'The Circus' - Requesting and exploring multi-sensory props - Listening and identifying environmental sounds - Using personalised communication books and play pages - Some children will use the See and Learn early reading programme and work on their phonics to decode	
Mathematics 	-Time; exploring now & next, looking at sequences of everyday routines. Exploring fast and slow toys, doing a physical activity for a length of time and reading times. -Numicon (Number) session and individual IEP targets. -Cognition; Rolling, rotation and balance. Circus themed play with paper plates, balance beam and circus balls.	
Understanding the world 	-Science; using a range of everyday items to explore push and pull. Practising pushing a trolley. Playing with cars down different ramps. Pulling each other on scooter boards.	
Physical development 	-Swimming at Avondale Pool -PD; circus skills, using a range of physical activities linked to the circus. -Writing; Dough disco, mark making, pre-writing and writing activities.	
Personal, social and emotional development (inc RE) 	-Look and Listen stages 1-3 -Brushing teeth -PSED; playing with new peers in a range of fun games supported by adults.	
Expressive arts and design 	-DT; exploring mechanisms on bikes, swings and toys. -Music; Tempo and Rhythm. Circus themed music and repeated beats to music. Looking at music linked to animals and performers in the circus.	
Additional info -		