





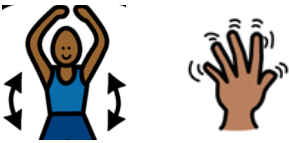




# Curriculum information for Parents and Carers



At Valley, your child’s curriculum is made up of 2 parts:

- 1) Unique Child’s Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Class Tigers	Step 3	Term Spring 1
<b>Topic: Space</b>		
<b>Communication and language</b> 	Your child will be working on their communication and interaction skills including their IEP targets throughout a range of curriculum areas	
<b>Literacy</b> 	Reading; Sensory Story ‘Goodnight Spaceman’. Including Rhythm and Rhyme. Sensory exploration with a range of story props. See and Learn reading for some children. Funky Fingers Using foil and paper machine to make planets. Developing cutting and writing skills through range of activities. Link to PSED Healthy food making items for the Tiger Tuck Shop.	
<b>Mathematics</b> 	Cognition– Position, Moving in, under and on when playing in the ball pool. Sensory trays and range of resources to practice placing items in and out. Mathematics– Shapes sorting and matching. Exploration with different shapes objects.	
<b>Understanding the world</b> 	-Science; Light Exploring light in both the classroom and lightroom. Light box to explore shapes and colour. Separating materials by exploring a range of sensory items and adding items to see a change.	
<b>Physical development</b> 	PE (Dexterity) – <ul style="list-style-type: none"> <li>• Skittles/Kurling games</li> <li>• Messy table top play</li> <li>• Squeeze/pulling toys</li> <li>• Some children will swim at Avondale pool.</li> </ul>	
<b>Personal, social and emotional development (inc RE)</b> 	-Look and Listen stages 1-3 -Differentiated circle time in small groups -Brushing teeth -PSED; Personal hygiene and body parts.	
<b>Expressive arts and design</b> 	-Art—textures, exploration with a range of craft items. Music– pitch and dynamics, children to explore and create with a range of instruments.	