





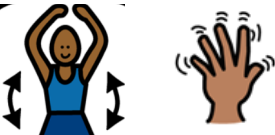




Curriculum information for Parents and Carers



At Valley, your child’s curriculum is made up of 2 parts:

- 1) Unique Child’s Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Squirrels	Step 2	Spring Term 2026
Topic - Once Upon a Time		
Communication and language 	<ul style="list-style-type: none"> Your child will be working on their communication IEP targets throughout a range of other curriculum areas They will also be enjoying a play session where we will be requesting motivating toys. 	
Literacy 	<ul style="list-style-type: none"> The sensory story we will explore this half term is ‘10 little pirates’. Children will explore sensory/play activities based on the pirates. Look and Listen sessions will continue where children will be developing their attention skills. 	
Mathematics 	<ul style="list-style-type: none"> Cognition – We will be focussing on activities which include rolling, spinning and balance including balancing along the ‘plank’ and rolling barrels. Time—We will be focussing on ‘fast’ and ‘slow’ by engaging in fast and slow music with fast and slow dances. Some of us will focus on our concept of ‘now’ and ‘next’ 	
Understanding the world 	<ul style="list-style-type: none"> Science – We will be exploring floating and sinking through water play. We will experiment with different objects and find out if they sink or float. Some of us will guess if the object will float or sink before trying it. 	
Physical development 	<ul style="list-style-type: none"> This half term our focus will be on developing small movements and working on our fine motor skills. We will dig for treasure, use tweezers to pick up treasure and post it into the treasure chest and access a range of mark making activities. 	
Personal, social and emotional development (inc RE) 	<ul style="list-style-type: none"> Brushing our teeth daily Look and listen - stage 1, 2 and 3 Learning about people in the community through a range of play activities. 	
Expressive arts and design 	<ul style="list-style-type: none"> We will be exploring model making through a range of sensory activities including sensory food play, pasta threading and making a ‘treasure chest’. 	

Additional info - Remember to send in appropriate clothing as the weather begins to get colder.