







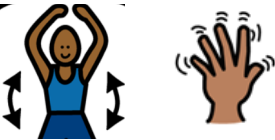


## Curriculum information for Parents and Carers



At Valley, your child's curriculum is made up of 2 parts:

1) Unique Child's Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.

2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

| Squirrels   | Step 2   | Autumn Term 2025 |
|---|--|------------------|
| <b>Topic - Once Upon a Time</b>   |  |                  |
| <b>Communication and language</b><br>                            | <ul style="list-style-type: none"> <li>Your child will be working on their communication IEP targets throughout a range of other curriculum areas</li> <li>They will also be enjoying a play session where we will be requesting motivating toys.</li> </ul>   |                  |
| <b>Literacy</b><br>  | <ul style="list-style-type: none"> <li>The sensory story we will explore this half term is 'The Nativity Story'.</li> <li>Children will explore sensory activities based on the nativity story.</li> <li>Look and Listen sessions will continue where children will be developing their attention skills.</li> </ul>   |                  |
| <b>Mathematics</b><br>   | <ul style="list-style-type: none"> <li>Cognition – We will be focussing on activities which include transforming e.g. making paper chains and scrunching and unfolding wrapping paper.</li> <li>Measures—We will be focussing on 'big' and 'small' by engaging in activities e.g. wrapping big and small presents, using big and small stockings and posting big and small letters.</li> </ul> |                  |
| <b>Understanding the world</b><br>                             | <ul style="list-style-type: none"> <li>Science – We will explore a range of light activities.</li> <li>We will use the light room to explore firework activities and decorate the trees with lights.</li> <li>Some of us will explore different light sources around school.</li> </ul>  |                  |
| <b>Physical development</b><br>                                | <ul style="list-style-type: none"> <li>We will engage and experiment with different ways to travel in space.</li> <li>We will explore using different parts of our body to travel and explore different speeds.</li> </ul>   |                  |
| <b>Personal, social and emotional development (inc RE)</b><br> | <ul style="list-style-type: none"> <li>Brushing our teeth daily</li> <li>Look and listen - stage 1 or 2</li> <li>Learning about celebrations by joining in with the Christmas play, Christmas message story and enjoying a Christmas party.</li> </ul>   |                  |
| <b>Expressive arts and design</b><br>                          | <ul style="list-style-type: none"> <li>We will be exploring colour mixing through a range of sensory activities including cooking, sensory play and Christmas crafts.</li> </ul>   |                  |

Additional info - Remember to send in appropriate clothing as the weather begins to get colder.