










Curriculum information for Parents and Carers



At Valley, your child’s curriculum is made up of 2 parts:

- 1) Unique Child’s Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.

Owls	Step 2	Spring 1 2026
Topic - Pirates		
Communication and language 	- Your child will be working on their communication IEP targets throughout a range of curriculum areas.	
Literacy 	Reading—Our sensory story this half term is ‘10 little pirates.’ <ul style="list-style-type: none"> We will be sharing lots of pirate stories over the week. Funky Fingers - <ul style="list-style-type: none"> We will be hiding and finding pirate treasure using fingers and tools in different media for example sand Posing golden coins into a money box/a pirate treasure chest Making pirate treasure by threading beads or using playdough 	
Mathematics 	Cognition – We will be focussing on activities which include rotation, balance and rolling <ul style="list-style-type: none"> Spinning crocodiles in a spinner Bowling down palm trees with a coconut. Balancing pirates on a wobbly boat. Time - We will be focusing on fast and slow activities <ul style="list-style-type: none"> Parachute games Pirate themed story massage including fast and slow movements 	
Understanding the world 	Science – we are exploring floating and sinking. <ul style="list-style-type: none"> Trying to sink tin foil boats. Blowing boats across the water with a fan. Experimenting to find which pirate treasure floats and sinks. ICT – <ul style="list-style-type: none"> Using the Bee-Bots on a treasure map. we will be hunting gems around school. 	
Physical development 	PE (Dexterity) – <ul style="list-style-type: none"> Skittles/Kurling games Messy table top play Squeeze/pulling toys 	
Personal, social and emotional development (inc RE) 	PSED (people in the community) <ul style="list-style-type: none"> Some of us will go on a local walk. Massage story about people in the community. 	
Expressive arts and design 	Art – (Model Making) Exploring and making models with different materials <ul style="list-style-type: none"> Pirate treasure using playdough Creating a pirate ship Creating and decorating a pirate hat Music (Rhythm– listening and performance) – <ul style="list-style-type: none"> Exploring rhythm within different pirate themed songs—steady beat, fast and slow Creating different rhythms using a variety of percussion instruments. 	