





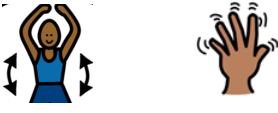




# Curriculum information for Parents and Carers



At Valley, your child’s curriculum is made up of 2 parts:

- 1) Unique Child’s Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

| Owls  | Step 2  | Autumn 1 2025 |
|---|---|---------------|
| <b>Topic - Once upon a time</b>   |   |               |
| <b>Communication and language</b><br>                            | - Your child will be working on their communication IEP targets throughout a range of other curriculum areas  |               |
| <b>Literacy</b><br>  | <ul style="list-style-type: none"> <li>• Reading—Our sensory story this half term is ‘Jack and the Beanstalk.’</li> <li>• We will be sharing lots of fairy tale stories over the week.</li> </ul> -Sensory play based around the story e.g. making porridge<br>- Funky Fingers - making gingerbread men with playdough, mark making in fairy dust.  |               |
| <b>Mathematics</b><br>   | Cognition – We will be focussing on activities which include looking at, pointing at and holding things. Including <ul style="list-style-type: none"> <li>• Watching puppet shows</li> <li>• Play with fairy tale characters</li> <li>• Building Rapunzel's tower with light up bricks.</li> </ul>  |               |
| <b>Understanding the world</b><br>                             | Science – We will explore a range of hot and cold activities <ul style="list-style-type: none"> <li>• We will make hot and cold porridge</li> <li>• We will explore ice and make marks using ice paints</li> <li>• We will explore warm water and warm air using a hairdryer</li> </ul> ICT – We will explore paint apps on the iPad and interactive whiteboard. We will use the light room using the colour remote controls to control the colour of the bubble tubes. |               |
| <b>Physical development</b><br>                                | PE (my body in space) –We will make a fairy Tale circuit in the hall <ul style="list-style-type: none"> <li>• We will explore and pursue a love of movement through whole body sensory exploration.</li> <li>• We will explore whole body movements using a variety of large and small apparatus</li> </ul>   |               |
| <b>Personal, social and emotional development (inc RE)</b><br> | PSED (My body and all about me) <ul style="list-style-type: none"> <li>• We will learn about the different parts of our body through sensory massage and songs</li> <li>• Brushing our teeth daily</li> </ul>   |               |
| <b>Expressive arts and design</b><br>                          | Art – We will be exploring textures and choosing a range of materials to make: <ul style="list-style-type: none"> <li>• houses for the 3 Little Pigs, dragons and shields.</li> </ul> Music (rhythm, stop & start) – having a ‘Billy Goats Gruff’ musical story exploring different rhythms.  |               |

Additional info rmation- Everyone has settled in so well after summer! Lovely getting to know everyone Well done Owls.